



# Malvern Wells CE Primary School Curriculum Statement

## Languages



**‘Loving, Learning, Serving.’**

**“For we are God’s handiwork, created in Christ Jesus to do good works.’ Ephesians 2v10**

Intent	Implementation	Impact
<p><b>What will take place before teaching in the classroom?</b></p>	<p><b>What will this look like in the classroom?</b></p>	<p><b>How will this be measured?</b></p>
<p><b>The school’s senior leadership team will:</b></p> <ul style="list-style-type: none"> <li>• Lead the school staff to develop a clear overarching curriculum intent which drives the ongoing development and improvement of all curriculum subjects.</li> <li>• Ensure that the curriculum leaders have appropriate time to develop their specific curriculum intent through careful research and development.</li> <li>• Provide sufficient funding to ensure that implementation is high quality</li> </ul>	<p><b>Our teaching sequence will be:</b></p> <ul style="list-style-type: none"> <li>• Clear and comprehensive scheme of work in line with the National Curriculum. The Languages curriculum focuses on the statutory curriculum and enhances this by developing cultural capital.</li> <li>• Children will recognise and apply key French vocabulary verbally.</li> <li>• The large majority of children will achieve age related expectations by the end of the year.</li> <li>• Inclusive of the wider curriculum, Languages will be reinforced through cultural capital activities</li> </ul>	<p><b>Pupil Voice will show:</b></p> <ul style="list-style-type: none"> <li>• Children will have a love of French and a natural curiosity and confidence to explore other countries, cultures and languages, accepting that, in a multi-lingual society it is a valuable skill to be able to communicate effectively with others in another language.</li> <li>• Confidence to speak French in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>• Children will be confident and prepared to continue learning French at high school.</li> </ul>
<p><b>The curriculum leader will:</b></p> <ul style="list-style-type: none"> <li>• Build a Languages curriculum, which develops learning and results in the acquisition of knowledge and skills, enabling children to access the wider curriculum and to prepare children to be a global citizen now, and in their future roles within a global community.</li> <li>• Understand and articulate the expectations of the curriculum to support teaching</li> <li>• Ensure an appropriate progression of knowledge is in place, which supports pupils in knowing more and remembering more as French speakers.</li> <li>• Keep up to date with current MFL research and subject development through an appropriate subject body or professional group.</li> <li>• Seek out outside professionals to share their expertise in teaching a MFL.</li> </ul>	<p><b>Our classrooms will:</b></p> <ul style="list-style-type: none"> <li>• Provide appropriate quality videos, images, sounds and other equipment for each area of the curriculum.</li> <li>• Have developed learning walls which include high quality WAGOLLS, including actual pieces of work, and carefully chosen vocabulary, which are regularly updated.</li> <li>• Be organised so that pupils can work in small groups or whole class as appropriate to support pupils in their development of their skills.</li> <li>• Deploy appropriately challenging selections of texts, both non-fiction and fiction, accessible throughout learning to develop wider understanding and underpin reading skills.</li> </ul>	<p><b>Displays around school and books will show:</b></p> <ul style="list-style-type: none"> <li>• Pupils have had opportunities for practice and refinement of skills.</li> <li>• A varied and engaging curriculum, which develops their language skills.</li> <li>• Developed pieces of work which showcase the skills learned.</li> <li>• Clear progression of skills in line with expectations set out in the progression grids.</li> </ul>

<p><b>The class teacher will, with support from the curriculum leader:</b></p> <ul style="list-style-type: none"> <li>• Plan delivery of the French curriculum</li> <li>• Teach a sequence of French lessons – where possible linked to time of year/topics in class</li> <li>• Orally rehearse and develop accurate French pronunciation and intonation prior to teaching the lesson and personally pursue any particular subject knowledge</li> <li>• Ensure the resources are prepared, high quality and all pupils can access these.</li> </ul>	<p><b>Our children will:</b></p> <ul style="list-style-type: none"> <li>• Listen attentively to spoken French and show understanding by joining in and responding</li> <li>• Explore the patterns and sounds of French through songs and rhymes and link the spelling, sound and meaning of words</li> <li>• Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li> <li>• Speak in sentences, using familiar vocabulary, phrases and basic French language structures</li> <li>• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li> <li>• Present ideas and information orally in French to a range of audiences</li> <li>• Read carefully and show understanding of words, phrases and simple writing</li> <li>• appreciate stories, songs, poems and rhymes in the language</li> <li>• Broaden their French vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>• Write phrases from memory, and adapt these to create new sentences, to express ideas clear</li> <li>• Describe people, places, things and actions orally and in writing</li> <li>• Understand basic French grammar as well as the key features and patterns of the French and how to apply these</li> </ul>	<p><b>The curriculum leader will:</b></p> <ul style="list-style-type: none"> <li>• Collate appropriate evidence over time which evidenced that pupils are progressing</li> <li>• Monitor the standards in French to ensure the outcomes are at expected levels</li> <li>• Provide ongoing CPD support based on the outcome of subject monitoring to ensure that the impact of the curriculum is wide reaching and positive</li> <li>• Ensure summative assessments take place through the year and that teachers record the progress and attainment against the National Curriculum expectations of attainment.</li> <li>• Work together with partner schools - children are also provided with a variety of extracurricular activities to promote their engagement in French as well as provide them with the knowledge and skills necessary, to continue their studies successfully at high school.</li> </ul>
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