



HISTORY ON A PAGE



MALVERN WELLS
C.E. PRIMARY SCHOOL

Let Your Light Shine!

Introduction

The Malvern Wells aim is to improve life chances for all individuals and nurture the potential for the brightest future in all areas of the curriculum. All our learning is rooted in our 4 core values of courage, commitment, compassion and community and we want to see all children LET THEIR LIGHT SHINE as Historians.

As a school, we aim to inspire the children to know more about the past so that they can come to understand their place in the world. We impress upon them the importance of understanding Britain's past and that of the wider world so that they connect stories from the past to inform challenges within their futures. This includes how key events and people/aspects of the past have shaped our every day life.

Intent – What do we aim to deliver?



Chronology

Pupils will develop an awareness of the past, using common words and phrases relating to the passing of time.

Children are able to understand history as a chronological narrative.

Events

Pupils will find out about significant events in depth so that they can explain what caused them and what happened as a result.

People, civilizations and achievements.

Pupils will understand that significant people, civilizations and achievements are remembered for a reason and understand the impact of their story.

Shaping the present and influencing the future

Pupils will use a range of progressive skills to summarise, give reasoned judgements and conclude how the history studied shapes the present and influences their future.

Implementation – How do we teach our History curriculum?

Our belief is that history is a process of enquiry, the product of imaginative reconstruction and describing and explaining the past. Each unit of study is explored through a BIG enquiry question which helps to build knowledge over time. The question is answered as pupils gain confidence in using a range of progressive skills to demonstrate their knowledge and understanding of each historical study.

Lesson Structure



History is taught through a long-term map of a 2-year cycle and recorded in Project books as part of our project learning. Each lesson encompasses a range of historical skills through which knowledge is taught. Each lesson builds up on the knowledge and skills taught in the previous session/projects. Children are equipped with new weekly historical vocabulary, which is used in their recording and helps consolidation of learning.

The children take part in retrieval practice, to enable the children to recall important information and make connections to prior learning taught in previous sessions. Each lesson follows a range of activities/tasks such as role play, the use of sources and studying artefacts.

Impact – How do we evaluate our History curriculum?



Our children enjoy studying history and talking about events / people from the past.

They are able to use key vocabulary accurately, and when asked, they are able to explain meaning.

Teachers check for understanding and progress through every lesson. Assessment includes retrieval practice and end of units involve answering the BIG question.

Children are able to recall previous learning as they move up through the school and use it to assist their learning in new projects. Key skills such as analysing, summarising and chronology can be applied to other subjects.