

**Autumn Term Y5/6 – CYCLE B
204-2025**

Wk	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Wc	2.09	9.09	16.09	23.09	30.09	7.0	14.10	21.10	4.11	11.11	18.11.	25.11	2.12	9.12	16.12
Key texts	Expectations	Margot Lee Shetterly – Counting on catherine.			Frank Cottrell Boyce - Cosmic				Maz Evans – Oh Maya Gods						
Reading	Expectations	2b, 2d Narrative - Flamma: The Gladiator	2b, 2d Unseen text - The Legend of Boudicca	2a, 2b, 2c Non-chronological report (infographic) - Teeth	2a, 2b, 2c Unseen text - The Digestive System	2a, 2b, 2d Poetry - Jabberwocky	2a, 2b, 2d Unseen text - The Walrus and the Carpenter	Comprehension crushers	2a, 2b Persuasive advert - Visit Chichen Itzà	2a, 2b Persuasive Unseen text - Visit the Acropolis	2a, 2b, 2d Poetry - Benjamin Zephiniah	2a, 2b, 2c, 2d Unseen text - Poetry - Benjamin Zepinai and other migration poems	2a, 2b, 2c, 2d Non-chronological report - Space tourism	2a, 2b, 2c, 2d Unseen text - Astronauts	Comprehension crusher
Writing	Expectations	The Place Value of Punctuation and Grammar				Non-chronological report - Planets of the solar system			Narrative – Setting Description Lost Jungle City			Persuasive advert – Visit Mexico		GS review	
Science, History, Art, D & T, Geography	Expectations	Science - Earth and Space - How does the Earth fit into our solar system? 6		Geography - Fieldwork - What trees, plants and animals are in our local ecosystems? 4		Art - Chromatic - How realistic do portraits need to be? 5		Consolidation	History - What differences were there between the Maya Civilisation and England during the 10th and 11th Centuries?			Science – Animals Including Humans – Circulatory system 6		DT	
RE	U2.12 How does faith help people when life gets hard? (Christians, Muslims and/or Jews and/or Hindus, non-religious.)								U2.1 What does it mean if Christians believe God is holy and loving? (God) As UC 2b.3 How far does following God bring freedom and justice? (PoG)						
TRIP		Leicester Space Visit		Fieldwork on ecosystems											
Intentional opportunities for spirituality	RE – peace with oneself, seeking help, self soothing methods, relaxation, mindfulness	Awe and wonder – amazing world. Beliefs about creation		Place Space Human processes Environmental impact interdependence						Power Civilisation Trade Settlement Empire Monarchy			Awe and wonder - my amazing body		
Diversity links		American African women			Being different			Contrast with British history – advanced nature of societies		Anti racism campaigner – Caribbean roots					

**Spring Term Y5/6 Cycle B
2024-2025**

WK	1	2	3	4	5	6	7	8	9	10	11	12	13
WC	6.01	13.01	20.01	27.01	03.10	10.02	24.02	03.03	10.03	17.03	24.03	31.03	7.03
Key texts	Emma Carroll – Letters from the Lighthouse						Lindsay Galvin – Darwin's Dragons			Darwin and Hooker			
Guided Reading	2a, 2b Poetry - A Gunner's day	2a, 2b Unseen text - The Little Smuggler	2b, 2c, 2d Non-chronological report - Reginald Joseph Mitchell	2b, 2c, 2d Unseen text - WW2 infographic	SATS smashers		2a, 2b Persuasive leaflet - Visit the Galapagos Islands	2a, 2b Unseen text - Persuasive letter - Waste water management	2a, 2b Non-chronological report - Migration to the UK	2a, 2b Unseen text - Windrush letter	2a, 2b, 2d Playscripts - Hamlet	2a, 2b, 2d Unseen text - Macbeth	Review
Writing	Narrative - Characterising speech - Surviving the air raid			Recount - Letter - Evacuee's letter			Charles Darwin's Diary – A new discovery		Persuasive advert - Puffins		Narrative – Adventure story		G & S review
Science, History, Art, D & T, Geography	History - How was my region affected by World War 2?					Consolidation		DT coming soon		Art Sculpture How can food inspire artists?		Science – Light How do our eyes work?	Consolidation
RE	U2.7 Why do Hindus want to be good?						U2.11 Why do some people believe in God and some people not? (Christians, non-religious)						
							2B.7 What difference does the resurrection make for Christians? (Salvation)						
TRIP	Local area study to visit War memorial. Visitor to class.					Mandir trip or Hindu visitor (Y3-6)							
Intentional opportunities for spirituality	Empathy/sympathy Persecution Guided Reading - Reginald Joseph Mitchell – A Jewish evacuee (Kindertransport) <u>Power, Conflict, Disaster</u>							RE - Having a belief, what does this mean to us? Where do you learn		Guided Reading – migration, how would that feel?		Guided Reading Hamlet, right/wro	

	Empire Monarchy Civilisation <u>RE – Sensitive subject</u> What happens when we die? Life after death. Reincarnation		about life, morals and how to live?		ng (morals) <u>Science</u> Marvello us me		
Diversity links	<u>History -</u> Post war migration Modern economic migration Protests for inequality <u>Guided Reading-</u> A Gunner's day – disability (blindness) The Little Smuggler – by a polish poet Reginald Joseph Mitchell – A Jewish evacuee (Kindertransport)				Guided Reading – migration – plights of others less fortunate		

Summer Y5/6 Cycle B

Week	1	2	3	4	9	11	12	13	14	15	16
Wc	28.04	5.05	12.05	19.05	2.06	9.06	16.06	23.06	30.06	7.07	14.07
Key Text	Boy in the Tower		The Last Bear & Macbeth (The witches spell extract)		The boy at the back of the class				On the Move – Michael Rosen		
Guided Reading	2a, 2b, 2d Poetry - The Listener	SAT SMASHERS		2a, 2b, 2d Unseen text - The Scarecrow	2b, 2d Narrative - The telltale heart	2b, 2d Unseen text - Frankenstein	2a, 2b Non- chronological report - Physical features of North America	2a, 2b Unseen text - Biomes of North America	2a, 2b, 2c Non- chronological report - Tertiary activity of US economy - Apple, Tesla, Microsoft	2a, 2b, 2c Unseen text - Primary resources in US economy - oil, gas, fishing	Compre hension crushers
Writing	How to cast a spell?	SATS		Non- Chron report The Galapagos flying lizard	Poetry			Recount - Science experiment - Does the size of sugar affect how quickly it dissolves in water?			Gram & Spelling review
Science, History, Art, DT and Geography	Art Monochromatic What mistakes can artists make when drawing face? 5	Consolidation - SATS		Science – Evolution and Inheritance – How have living things evolved over time? 6	Science - Properties and changes of materials - How do we separate materials? 7			Geography - The United States - What are the similarities and differences between my religion and the Western United States? 12			Consolid ate
RE	U2.10 What matters most to Humanists and Christians? (Christians and non-religious, with opportunities to include other faiths studied.)				U2.8 What does it mean to be a Muslim in Britain today?						
TRIP					Mosque (Y1 – 6)	Arete Residential					
Intentional opportunities for spirituality	RE – do you have to follow a religion to lead a good life?				Key text – plights of others – empathy/sympathy Guided Reading – acceptance by others, rejection for looking different – How would you feel? RE – how do people from different faiths connect spiritually?			Place/Space Human processes			
Diversity links					Key text – asylum			Cultural awareness/diversity			

					Guided Reading – acceptance by others, rejection for looking different RE – different religious beliefs, cultural differences/ similarities		
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