



**Autumn Term Y1/Y2 – CYCLE B
2024-2025**

Wk	1	2	3	4	5	6	7	8	9	11	12	13	14	15	16	
Dates	2.09	9.09	16.09	23.09	30.09	7.10	14.10	21.10	4.11	11.11	18.11.	25.11	2.12	9.12	16.12	
Key Texts Y1	Julia Donaldson - Animal Focus - Room on the Broom, The Ugly Five, Tiddler, Monkey Puzzle, Tabby McTat, The Highway rat					The Castle the King Built, The Knight Who Wouldn't Fight, The Knight Who Said No, The Knight with the Blazing Bottom			Traction Man & Other Mini Grey Titles			Three Little Pigs (fairy tale classics), The Three Little Pigs and the Big Bad Book, The True Story of the Three Little Pigs, The Three Little Super pigs				
Key Texts Y2	The Hotel for Bugs, The Big Book of Bugs, Do you love bugs? Bug hotel, Mad about minibeasts, the bug collector, the girl who loves bugs															
Early Readers Y1 /Y2	READ WRITE INC								READ WRITE INC							
Guided Reading Y2 (if off RWI)	Expectations	Non-chronological report - Animal groups	Unseen text - Insects	Narrative - The Enormous Carrot	Unseen text - The Macaroon Man	NC report - Changes in Mobile Phones	Unseen text - Changes in toys	Comp Crusher Week	Non-chronological report - Village, town or city?	Unseen text - Capital cities and countries of the UK	Report - Castles through the age	Unseen text - Materials	Narrative - A Christmas Story	The Missing Mince Pies	Comp Crusher	
Writing Y1	Expectations	Lists and captions - Pencil grip and letter formation			PVPG				Non-Chronological Report - Traction Man			Wanted Poster – Have you seen this Wolf?	Narrative The Three Little Pigs - rewrite			
Writing Y2	Expectations – letter formation	PVPG			Non Chron – All About Dragons				Non-Chronological Report - Traction Man			Wanted Poster – Have you seen this Wolf?	Narrative The Three Little Pigs – a twisted tale			
Science, History, Art, D & T, Geography	Expectations	Science - How do we know something is alive? (6 lessons in 8 hours)		DT 5 lessons in 8 hrs		History Where did Kings and Queens Live through time? 7 lessons (10 hrs)		Science - Observe and record seasonal changes 3?	Art - Sculpture – Why do sculptors sculpt? 5 Lessons in 8 hours		Science- Why do we use different materials for different things?		Geo Our School environment – Local field work (3)	consolidation		
RE	1.1 What do Christians believe God is like? (God)								1.9 How should we care for others and for the world, and why does it matter? (Christians, Jews and non-religious worldviews)							
TRIP						Castle Visit Y1/2									Local field Trip	
Intentional opportunities for spirituality	Marvellous minibeasts How amazing is life? How do we know something is living? Amazing world of living things Guided Reading – Enormous Carrot – working as a team RE – spiritual figures, people, people we admire and why?					Power - empire, monarchy Key Texts – Knight stories – character types. Poetry – the beauty of language				Our wonderful world – seasonal changes	RE – what do we do to care for nature? Each other? How can we treat the world we live in/people with more care?		Key Texts- 3 Little Pigs – hard work and dedication pays off		Look at where we live, how lucky we are	

**Spring Term Y1/2 Cycle B
2024-2025**

Week	1	2	3	4	5	6	7	8	9	10	11	12	13
WC	6.01	13.01	20.01	27.01	03.10	10.02	24.02	03.03	10.03	17.03	24.03	31.03	7.03
Key texts	Man on the Moon and Dougal's Deep-Sea Dairy – Simon Bartram Way Back Home and Lost and Found OJ Charles Darwin's Around the World Adventure The Great Explorer						Supertato, Supertato Veggies Assemble, Supertato Evil Pea Rules			Hansel and Gretel + Snow White			
Early Readers Y1 /Y2	Read Write Inc						Read Write Inc						
Yr 2 Guided Reading	Visit Mexico	Visit the wonders of the UK	The World (Continents)	Look inside a castle	Comprehension Crushers		The Legend of Nian	Unseen text - The Bird King	I've seen a moose bake banana bread	My dog is not the smartest dog	Assessment	Comprehensions Crushers	
Writing	Recount Diary Charles Darwin's Journey			Instructions How to be a Mighty Explorer			Narrative - Mighty Marrow Saves the Day			Persuasive – Join our Super Vegetable Crew		Setting description – Candy House	
Science, History, Art, D & T, Geography	Geography What are the similarities between my town and Tulum in Mexico? 10			History Where have Humans Explored? 6 lessons			Art - Chromatic - How can artists use colour? 5			Local History 4 hrs	DT 3		Consolidate
RE	1.10 What does it mean to belong to a faith community? (Christians, Jews, Muslims and non-religious worldviews.)						1.8 What makes some places sacred to believers? (Christians and Muslims)						
TRIP							Local History Walk						
Intentional opportunities for spirituality	Follow our dreams Friendship What a wonderful world	Geography Place, Space, Physical Processes		RE – Do you have to follow a religion/faith to be spiritual?		History Invasion and exploration – shaping the world. Places on Earth that are still to be explored.		Key text- tackling evil RE – What makes some places special to us? Why? Where do you like to go to be calm and reflective?			Key texts –Hansel and Gretel - Overcoming fears and finding faith and hope Snow White – Envy, self-identity, friendship History – Where I live – awe and wonder		
Diversity links	Geography Cultural diversity						Guided Reading – Story from other cultures			Snow White – accepting differences, different characteristics			

Summer Y1/2 Cycle B

2024-2025

Week	1	2	3	4	9	11	12	13	14	15	16
WC	28.04	5.05	12.05	19.05	2.06	9.06	16.06	23.06	30.06	7.07	14.07
Key texts	Jack and the Beanstalk, Rumpelstiltskin, The Elves and the Shoemaker		Benji Davies (Tad) Julia Donaldson (The Woolly Bear Caterpillar) The Very Hungry Caterpillar		Vlad and the Great Fire of London & The Great Fire of London: An Illustrated History of the Great Fire of 1666						
Early Readers Y1 /Y2	Read Write Inc				Read Write Inc						
Guided Reading Y1 and Y2	Monarchs of England and great Britain	Unseen- Queen Elizabeth 11	Why does it rain?	Weather in the UK	The caterpillar and the Tadpole	The Lost Treasure of Crimston Cover	Visit London	Come to the circus	Assessment	Comprehension Crushers	
Writing Units	Jack and the Beanstalk Plot weave		Explanation – Lifecycle of a butterfly		Recount Dairy Escape the Fire			Poetry		Consolidate	
Science, History, Geography, Art, or DT block	Science How do seeds and bulbs grow into healthy plants?	DT	Science - Animals including humans Why do we need to keep healthy?		History Great Fire of London		Monochromatic Art – What is drawing?		Geography How can we record and measure different weather phenomena?		
RE (join Y1 and 2?)	1.6 Who is a Muslim and how do they live? [Double unit]										
TRIP	Smite Farm YR/1/2				Mosque (Y1 – 6)						
Intentional opportunities for spirituality	Key Texts – Jack and BS - taking advantage of the opportunities life provides us with The Elves and the Shoemaker – generosity and goodwill Science – Awe and wonder seeds and bulbs growing		Key Text Benji Davies (Tad) -Courage Science – Awe and wonder butterfly lifecycle Healthy me.		Conflict and Disaster monarchy, civilisation		RE -how do people from different faiths connect spiritually?	Poetry – amazing language	Geography Physical Processes – wonderful natural world		
Diversity links	Rumpelstiltskin - Story from another culture						RE - different religious beliefs, cultural differences/ similarities				

