

Malvern Wells
CE Primary School



Newsletter

A note from... Mrs Alford:

As we approach the final week before half term, I'm delighted to share some of the exciting happenings at Malvern Wells CE Primary School. We've been immersing ourselves in Place2Be's Children's Mental Health Week 2025, supported by Here4You and Disney, with this year's theme being 'Know Yourself, Grow Yourself'.

It's been a wonderful opportunity for our children to explore what makes them tick - their likes, dislikes, strengths, fears, hopes, and dreams. We've been focusing on understanding our emotions and how to express ourselves, which is crucial for building self-awareness and resilience. Our discussions have centred around managing big emotions and finding screen-free strategies to calm ourselves.

It's been heart-warming to see our children recognise what helps them when they're feeling frustrated, angry, or disgusted. Some lovely ideas emerged, including reading, playing football, colouring, writing, listening to music, spending time alone, having a hug, or even taking a nap. I encourage you to continue these conversations at home and see what strategies you notice as a family.

We've had an exciting week welcoming the Empower team, who will be supporting us with Wrap Around Care in the near future. It's always a pleasure to introduce new faces to our school community.

Our recent Numbers Day was a roaring success, filled with fun games and activities that brought mathematics to life. And who could forget our upcoming Pal-Entines disco? A huge thank you to our fantastic PTA team for organising this event - we're all looking forward to a good boogie!

Lastly, I'm thrilled to announce that we've joined the Chamber of Commerce. This is part of our ongoing effort to strengthen our connections with the local community and shine brightly in our town.

As always, thank you for your continued support. Here's to a fantastic final week before we break for half term!



Parenting and Educating Generation Alpha - what the research says

It is fairly well known that classrooms and schools are exponentially different to 10 years ago. This is largely put down to two factors the rise in technology and the pandemic.

The year 2010 saw the Alpha generation come to life, replacing the generation Z. Growing up in a digital environment, with all knowledge just a click away, will not only affect their experiences, but will define the way they interact with their peers.

While sharing certain traits with previous generations, especially with generation Z, the Alpha generation is very different. Below are some of its characteristics:

- **Hyperconnected.** Alpha children are permanently connected. Such is their attention to new technologies that it becomes a way of life.
- **Independents.** They are independent when it comes to making their own decisions and managing their digital identities, and they expect their individual needs and preferences to be taken into account.
- **Visuals.** Video will be their preferred format. In addition, video games will boost their visual skills, improving eye-hand coordination and the ability to easily switch tasks.
- **Technological.** Being hyper-connected, they become experts in the use of new technologies, which facilitates their digital learning and opens up a wide range of possibilities.
- **Diverse.** In this case, diversity not only refers to demographics, such as ethnicity and gender, but also to tastes, lifestyles and points of view.

Problems of Generation Alpha

Alpha generation children are born at a time when technological devices are getting smarter, everything is connected, and the physical and the digital are coming together. As they grow up, new technologies will become part of their lives, their experiences, their attitudes and their expectations of the world. Some neuroscientists and psychologists point out that this will have many positive consequences, but also some negative ones that do not necessarily affect everyone equally:

- **Reduced attention span and concentration.** As they are used to using several screens at once and quickly scanning information, their attention span and concentration is impaired.
- **Less time for socialising.** Spending much of the day online, both inside and outside the home, reduces the time for learning, playing and socialising in more traditional ways. In fact, much of socialisation is transferred to social networks which makes social interactions in school increasingly challenging.
- **Less development of creativity and imagination.** Without questioning the skills that the Alpha generation will acquire thanks to new technologies, it should be stressed that as the use of physical toys is reduced, the development of imagination and creativity will suffer.
- **Reduced ability to achieve happiness.** As psychologist Jean M. Twenge notes in her book *iGen*, there is a "link between the rise of smartphones and social media and the increase in depression, anxiety and loneliness in today's youth".

In short, the Alphas are presented as a generation profoundly marked by new technologies and social networks, with a more uncertain future in the face of rapid political and economic change, and with the pressure to lead the fight against climate change and the transition to a more sustainable planet.

UPCOMING CHARITABLE EVENT



Help save lives and Wear it Red in 2025!

**Wear an item of red with
school uniform on:
14 FEBRUARY 2025**



Sponsored by

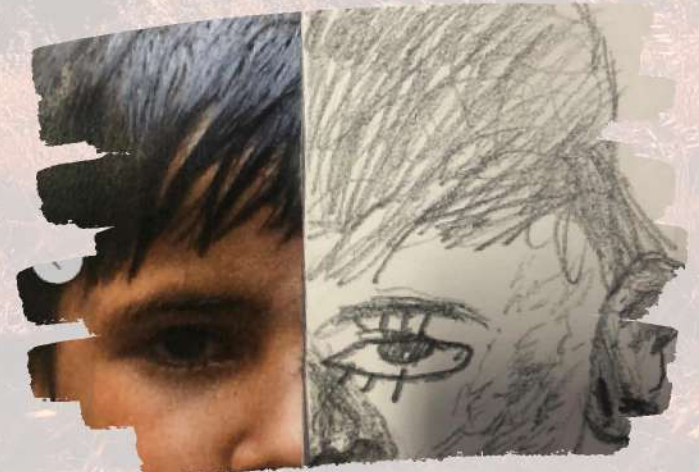
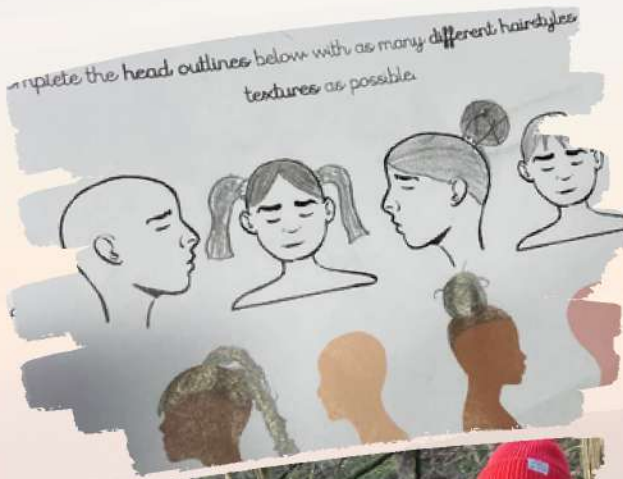
M6toll 21

Support Your **Midlands Air Ambulance Charity**

CLASSROOM HIGHLIGHTS

THIS WEEK

Class 1	We went to the moon and learnt about famous explorers this week.
Class 2	How do you trap a dragon? This is our fun topic for writing this week.
Class 3	'Monochromatic', is our theme in which we will learn to draw the features of a face to enable us to successfully sketch a portrait. We continue looking at Boudicca and were marvellous mathematicians.
Class 4	Our week was filled with excitement as we received our new SATS books to help us prepare for SATS and we were fascinated at learning about Anne Frank and her diary...



W/C 10 FEBRUARY 2025

Date	This week at a glance
Monday 10	Year 2 PE Choir Club 15:30-16:00 External Funicus with Mrs Gillmore 10:30 Year 5 DT transition at Dyson Perrins
Tuesday 11	Art Club 15:30-16:00 Safer Internet Day
Wednesday 12	Year 3 & 4 PE
Thursday 13	Year 6, R & Year 1 PE Multisport 15:30-16:00 Coding 15:30-16:30
Friday 14	Best Seats Assembly, café opens 8:40 Wear Red Day (Item of red with school uniform), donations to Midlands Air Ambulance Charity on T2P Last Day of the Half Term
Monday 24	School reopens for pupils



BEST SEATS THIS WEEK

Students who have impressed staff with their progress socially, personally or academically & have also made us proud by embracing & modelling the Malvern Wells Way.

Reception & Year 1 Class:
Ted & Luna

Year 2 Class 2:
Jean-Luc & Penelope

Year 3 & 4 Class 3:
Lorna & Ollie

Year 5 & 6 Class 4:
Edie & Zara

Congratulations and shine on!

IMPORTANT DATES TERM 2

Date	Diary Entries
10.2.2025	Year 5 DT transition at Dyson Perrins
11.2.2025	Safer Internet Day
14.2.2025	Wear Red Day (Item of red with school uniform), donations to Midlands Air Ambulance Charity on T2P
14.2.2025	Last Day of the Half Term
24.2.2025	School reopens for pupils
25.2.2025	Under 9 Primary Schools Football Festival The Downs
26.02.2025	Under 11 Primary Schools Football Festival
5.3.2025	Year 4/5&6 Participating in Samba Workshop (by Malvern College) in our school, wear PE clothes
6.3.2025	World Book Day
12.3.2025	Year 2&3 Participating in Samba Workshop (by Malvern College) in school, wear PE clothes
W/C 10 March	Class 3 Local History Walk
19 & 20 March	Parents Evening
28.03.2025	INSET no students in school
8.4.2025	Summer 1 Starts
11.4.2025	Last Day of Term 2
15.4.2025	World Art Day
28.04.2025	Summer Term Starts
30.04.2025	Y1/2 Cricket Festival TBC

ATTENDANCE

WHOLE SCHOOL TARGET ATTENDANCE: 96%

Whole School Attendance

This week: 96.5%

Reception & Year 1 Class 1: 95.8%

Year 2 Class 2: 97.2%

Year 3 & 4 Class 3: 95.3%

Year 5 & 6 Class 4: 98%



Connecting with the community



CAFE CHURCH

Sunday 9th February , 10am
All Saints Church

An interactive hour long service for all ages.

We are looking forward to welcoming some families from Malvern Wells and other schools too.

Everybody welcome!

COFFEE AND CROISSANTS FROM 9:30AM



ChaseteamMalvern
All Saints - St Andrew's - St Mary's
Partnering God in the flourishing of our communities

Samba

WORKSHOP



MALVERN COLLEGE IS BRINGING SAMBA TO OUR SCHOOL:

THEY WILL BE INTRODUCING STUDENTS TO THE WORLD OF SAMBA MUSIC AND WILL RUN A SAMBA WORKSHOP!!!

YEARS 4,5 & 6 WILL PARTICIPATE IN SCHOOL ON 5 MARCH

&
YEAR 2 & 3 ON 12 MARCH

STUDENTS TO WEAR THEIR PE CLOTHES

Competition Time...

The below worksheet has been sent home, please hand it in to the office once completed!

WIN! £2000 FOR YOUR SCHOOL

£50 GIFT VOUCHER FOR YOU + A FOOTBALL SHIRT OF YOUR CHOICE FOR THE WINNING DESIGN!

CHALLENGE 1

DESIGN A FOOTBALL BOOT COMPETITION!

To enter this competition, simply design a super-cool football boot in the space provided below.

Hand this sheet back to your teacher to enter!

Name: _____

School: _____

Class: _____

Notes for the teacher

Submitted entries to the English Schools' FA should include:

- School name and address
- Teacher's name and contact details
- Pupils' names and class/subject years
- A digital copy of each entry

The entries should be a digital scan of the worksheet as hard copies will not be accepted. Entries must be sent via email to PremierComp@schoolsfa.com

There is no limit to the number of entries that can be submitted by each primary school.

For general rules, terms and conditions go to schoolsfa.org/eng/primary/parents/teachers/

COMPETITION CLOSES 10th March 2025



Deadline 10 March

On completion of the form the first 80 students receive a free 2025 sticker album and one official sticker to start your collection...