



Malvern Wells CE Primary School

PE and Sports Grant Report 2020 – 2021

DfE VISION FOR THE PRIMARY PE & SPORT PREMIUM

All pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

At Malvern Wells C of E Primary School, we have worked hard to raise the profile and quality of PE and Sport in the curriculum both during and beyond the school day. Our work in this area has benefitted from government funding to primary school. To ensure that our PE and Sport Premium is spent in the most effective way the following objectives have been agreed by the staff at Malvern Wells Primary School.

- ✓ To continue increase staff confidence and skills in the delivery of high-quality PE lessons
- ✓ To promote daily healthy rituals in order to better support children's well-being and mental health
- ✓ To embed and extend the provision of PE through employing additional sporting professionals.
- ✓ To broaden the sporting opportunities and experiences available to all pupils
- ✓ To continue to widen our pupil's participation in competitions and sports festivals
- ✓ To ensure that improvements made now will benefit the pupils joining the school in the future
- ✓ To instil in our pupils a love of sport and physical activity

Number of Pupils and Sports Grant (SPG) Allocation	
Total number of pupils on roll	82
Total amount of ESPG received	£16,000 + £10 per pupil = £16,820

Date	Objectives	Expenditure	Impact, outcomes and sustainability
Item/project			
April 2020 Key Indicator 2: Increased knowledge, confidence and skills of all staff in teaching PE and Sport.	<ul style="list-style-type: none"> • To ensure high quality PE lessons and consistency in games, dance and gymnastics across the whole school having previously purchased the Val Sabin Scheme of Work (see 2019-2020 report). • Carry out audit of needs to identify strengths and areas requiring CPD. • Introduction to whole school plan and resources via staff meeting. 	£3,700	100% of the PE lessons observed were good with some outstanding features. The lessons highlighted strengths and demonstrated that the PE skills were taught progressively and not in isolation. By using the Val Sabin Scheme of Work (SoW), 100% of the staff felt more confident in the delivery of high-quality PE and in their ability to support children and move their learning forward. By using specific and explicit lesson outcomes set out in the SoW, teachers feel that their children were clearer on the outcomes and success criteria to support them in making progress.

	<ul style="list-style-type: none"> • Observation and monitoring of PE lessons taught across the school. • Discussions and feedback from class teachers (delayed until school re-opens post COVID-19) • To purchase VS teaching resource file for athletics and OAA. • To offer all teaching staff CPD in OAA. 		<p>In the 6 lessons observed, pupils were performing against progress markers and were drawing on links to skills they had previously learnt across the 6 lessons.</p> <p>Through observations and analysis of whole school PE attainment, only 8% of KS2 children are at exceeding therefore our focus will be on challenge and greater depth in PE. JH will work with staff delivering CPD via lessons and whole school training (during staff meeting time).</p>
<p>April 2020 – March 2021</p> <p>Key Indicator 2: Increased knowledge, confidence and skills of all staff in teaching PE and Sport.</p>	<ul style="list-style-type: none"> • To upskill teaching staff by target teaching in PE in areas where teachers feel less confident; • JH to carry out CPD in Hockey (KS2) and Multi-skills (KS1) and Gross Motor (EY) 	<p>£1,205 (for Sept, Oct, Nov)</p> <p>£1,376 (for Dec, Jan)</p> <p>£688 (for Feb and 1st March)</p>	<p>100% of staff felt that the CPD, which they have received, has been valuable and high quality. They all felt the quality of their teaching has improved as a direct result of JH's input. The KS1 teacher felt her lessons are now more progressive and built on previously taught skills. She has also learnt various ways to support the less able and extend the pupils who are performing at greater depth.</p> <p>During a pupil voice survey, 98% of pupils in KS2 have enjoyed their PE sessions (in the Autumn Term). This is an increase of 30% from the previous term where some pupils expressed a negative attitude towards PE. These pupils were now keen to attend an after-school sports club and 100% of children in KS2 felt their confidence and skill levels had improved over the 6-week period. Teacher assessments demonstrated that 100% of pupils had made progress.</p>
<p>April 2020</p> <p>Key Indicator 4: a broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> • To raise the profile of PE and Sport. • Provide a programme of after school sports clubs for all ages. • To provide sports specialists and experienced coaches to deliver sessions within school time/after school hours. • To signpost families to sports clubs in the local area via newsletter 	<p>£500 not spent</p>	<p>Unfortunately, due to COVID-19, this objective has not been possible as sports clubs have been temporarily closed.</p>
<p>July 2020</p> <p>Key Indicator 4: a broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> • To review and replenish PE resources, equipment and storage. • To check resources regularly. 	<p>£2,683</p>	<p>Staff have commented that the new shed has meant improved organisation and therefore ease in accessing equipment to ensure they can teach high quality PE lessons on time. The new storage has meant the new PE equipment has been kept dry and resources are well maintained.</p>
<p>September 2020</p> <p>Key Indicator 2: the profile of PE being raised across the school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> • To develop provision to engage reluctant girls and disengaged children of all ages. • Through the use of a questionnaire, identify the pupils who do not engage in physical activity outside of school hours. • Through discussion with the target group, create an after-school club which engages their interests. • Through the use of our revised PE long term plan, we will ensure even coverage and a variety of all areas of PE. 	<p>£200 not spent</p>	<p>Unfortunately, due to COVID-19, this objective has not been possible.</p>

September 2020 Key Indicator 2: the profile of PE being raised across the school as a tool for whole school improvement.	<ul style="list-style-type: none"> To improve pupil's health, fitness and resilience across the school. To continue to implement 'Fit for School' twice a week for the whole school. To launch the whole school initiative 'The Daily Mile.' To continue the active lunchtime programme. 	£100	Adopting 'The Daily Mile' has been a valuable addition to our school week. Results demonstrated that, in KS2, 86% of pupils had increased the number of laps they could complete in 15 minutes over a 6-week period. Feedback from teachers delivering the initiative has been positive, stating that the impact has been transformative, not only for pupil's daily activity levels but for mood, concentration and behaviour in the classroom.
September 2020 Playground Leaders Key Indicator 2: the profile of PE being raised across the school as a tool for whole school improvement.	<ul style="list-style-type: none"> To train the new Year 5 pupils as Play Time Leaders for active lunchtimes. JH to deliver training Create a duty rota 	£250	Despite being trained as Play Leaders, the Year 5 children have not been able to deliver their sessions to the younger children (due to COVID-19). However, the class teacher has commented that the children have been able to put their leadership and teamwork skills into practise during their PE sessions. He states that 3 children in particular have increased in confidence in delivering warm-up sessions to the whole class.
September 2020 Key Indicator 2: the profile of PE being raised across the school as a tool for whole school improvement.	<ul style="list-style-type: none"> To address to pupil's mental, emotional and social wellbeing post lockdown. To re-start the Relax Kids programme. To deliver a Mental Health & Wellbeing Workshop for parents to support their children's emotional needs. To attend peer massage training. 	£1,600 not spent	Unfortunately, we have not been able to implement this due to COVID-19 restrictions.
April 2020 – March 2021 L2/L3 School Games Competitions Key indicator 5: increased participation in competitive sport	<ul style="list-style-type: none"> To continue to compete in the School Games events namely: <ul style="list-style-type: none"> ✓ Football ✓ Gymnastics Festival ✓ Netball ✓ Hockey ✓ Dance ✓ Rugby ✓ Cross-country ✓ KAB Festival ✓ Multi-skills ✓ Orienteering ✓ Sportshall Athletics ✓ Golf ✓ Swimming ✓ Rounders 	£1000	Despite COVID-19 restrictions, we have participated in a number of virtual events and competitions including; cross-country, archery, hills walk, hockey, pentathlon and agility. 100% of the pupils took part and the events provided a meaningful experience for the children, which promoted our aim in pursuing excellence for all children. 90% of the children who took part in the Santa Dash (Cross Country event) enjoyed the experience and said they were proud of themselves. We also received emails from parents thanking the staff for running the events as they felt their children were inspired by the competition and wanted to do more running and similar events in the future.
March 2021 Key indicator 2: the profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> To develop children's fundamentals and major muscle groups in the EYFS by purchasing balance bikes and helmets. 	£740	The impact will be monitored throughout the Summer Term and progress of children physical development skills will be evidenced.

September 2020 Key indicator 2: the profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> To implement ASA school swimming scheme to include new award scheme, badges, certificates and swimming passports. Deliver staff meeting to introduce scheme Issue teaching files and recording sheets to each class teacher Celebrate achievements in Bright Stars celebration assemblies. 	£100 not spent	Unfortunately, we have not been able to implement this due to pool closure (COVID-19)
October 2020 Key indicator 5: increased participation in competitive sport	<ul style="list-style-type: none"> To continue intra-house competitions JH to deliver a range of activities/sports every half term and keep the PE board up-to-date. To celebrate results in Bright Stars celebration assemblies. 	£700	100% of children in KS2 competed in the inter-house competitions. 90% of children enjoyed the experience and were keen to compete in future competitions. Teachers felt the 'less active and more reluctant' were engaged and motivated in these competitions.
April 2019 – March 2020 Key indicator 2: the profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> Additional swimming coach (TA) employed to accompany pupils to pool and to teach groups. Additional swimming instructor at the pool to teach swimming Subsidised swimming lessons To increase pupil participation in swimming To provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum Swimming sessions for KS1 (water confidence, early swimming strokes and water safety). 	£1300 £1700 not spent	Unfortunately, we have not been able to implement this due pool closure (COVID-19)
Total spent		£12,442	

Meeting National Curriculum Requirements for Swimming and Water Safety	
	Percentage of Year 6 Pupils (2019 – 2020)
✓ Able to swim competently, confidently and proficiently over a distance of at least 25 metres.	100%
✓ Able to use a range of strokes effectively, for example front crawl, breaststroke and backstroke.	87%
✓ Able to perform safe self-rescue in different water-based situations	87%

Academic Year: September 2020 to March 2021	Total fund carried over: £4,378	Date Updated: May 2021		
Focus:				Total Carry Over Funding:
Key Indicator 2 – the profile of PE being raised across the school as a tool for whole school improvement.				£4,378
Key Indicator 4 – a broader experience of a range of sports and activities offered to all pupils.				
Intent	Implementation		Impact	
<ul style="list-style-type: none"> To increase pupil participation in swimming To provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum Swimming sessions for KS1 (water confidence, early swimming strokes and water safety). 	<ul style="list-style-type: none"> Additional swimming coach (TA) employed to accompany pupils to pool and to teach groups. Additional swimming instructor at the pool to teach swimming Subsidised swimming lessons 	£1700	<ul style="list-style-type: none"> Measure the attainment and progress in swimming Monitor the number of children taking swimming lessons outside school Observe swimming lessons to monitor swimming provision and high-quality teaching and learning 	Pupils will leave Malvern Wells safe, confident and proficient swimmers.
<ul style="list-style-type: none"> To address to pupil’s mental, emotional and social wellbeing post lockdown. 	<ul style="list-style-type: none"> To re-start the Relax Kids programme. To deliver a Mental Health & Wellbeing Workshop for parents to support their children’s emotional needs. 	£1600	<ul style="list-style-type: none"> Analyse pupil voice post COVID questionnaires and compare them to the questionnaires at the end of the Summer Term Feedback from pupils, staff, parents and carers 	Supporting children’s mental health now, will give them the tools and skills to help them manage their emotions in their future years.
<ul style="list-style-type: none"> To increase and improve pupil’s health, fitness and daily activity levels. 	<ul style="list-style-type: none"> To purchase a set of ‘Now Press Play’ headsets Continue active lunchtimes 	£2000	<ul style="list-style-type: none"> Take a baseline fitness test of pupils in Summer 1 and repeat test after a term to assess increase in fitness levels Monitor numbers engaging in lunchtime activities Pupil voice to assess enjoyment levels 	By raising children’s fitness levels and enjoyment of activity, we can give them the framework to make informed healthy lifestyle choices in the future.