

Malvern Wells CE Primary School

PE and Sport Premium Funding

Academic Year: 2021-2022	Expected total fund allocated: £16,710 + carry forward £4378 = £21,088	Date Updated: May 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 26%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase and improve pupil's fitness levels across the school. 	<ul style="list-style-type: none"> To create and update the Outdoor Adventure Play Area for all pupils. To re-launch the daily mile initiative in each class. To continue the active lunchtime programme. To offer an after-school club for each class. To re-launch Fit for School 	<p>£3,800.00</p> <ul style="list-style-type: none"> For 90% of pupils, the number of laps the pupils completed in 10 minutes had increased in just 6 weeks of re-launching the daily mile programme. The number pupils engaging in active lunchtimes is currently 70% The LTS's have reported a significant improvement in behaviour as children are now more engaged in being physically active. Feedback from teachers was positive as they felt the children were happier and calmer when entering the classroom after lunchtimes. Results from a pupil voice survey showed: 42% children loved the monkey bars (new equipment); 28% said they liked the tyres and adventure playground; 12% enjoyed playing ball games and 8% liked to make up their own games on the playground. 	<ul style="list-style-type: none"> For children to carry out a before and after bleep test to assess improvements in fitness levels across the school.
<ul style="list-style-type: none"> To build daily physical activity into our families' routines. 	<ul style="list-style-type: none"> To promote and encourage children to walk/bike/scoot to school by being involved in the Bike2School week. Inviting a 'Bike Doctor' into school Hosting a Bike2School assembly Incentives for families who bike/walk/scoot to school. SH attended a virtual course on helping to instil daily habits for families to become more active in their everyday lives. 	<p>£675</p> <ul style="list-style-type: none"> 60% of the whole school completed the 5 -a-week challenge. 40% of pupils brought their bikes into school to have a safety check carried out on their bikes. Positive feedback from parents, reporting that the chn had enjoyed the week and there had been less congestion outside school. Pupil voice survey: 90% of pupils said that they would like to repeat the 'Bike to School' week next year. 	<ul style="list-style-type: none"> To install more bike racks at the front of school. To raise the profile of walking/scooting/biking to school. To repeat Bike to School week at another point in the year.

<ul style="list-style-type: none"> To increase activity levels at lunchtimes. 	<ul style="list-style-type: none"> To train the Y5 and Y6 children as play leaders Purchase new resources for lunchtimes 	<p>£500</p> <p>£300</p>	<ul style="list-style-type: none"> Pupil Voice Survey – 80% of Y6 play leaders felt the role had developed their confidence and communication skills. On average 80% of KS1 chn engage with the games set up by the Play Leaders and 100% of chn who take part said they enjoyed playtimes much more since the introduction of the PL. The Lunchtime Supervisors reported a decrease in playground friendship issues and an increase in physical activity during lunchtimes. 	
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p> <p>17%</p>
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Intent	Implementation	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To give children who are struggling with mental health difficulties the tools to develop their emotional wellbeing in order to improve attendance and raise levels of emotional literacy. 	<ul style="list-style-type: none"> To provide a RelaxKids intervention weekly. To educate parents on how they can support their children at home by hosting a RelaxKids workshop. 	<p>£3,250</p> <ul style="list-style-type: none"> Pupil Voice Survey: 14 out of 15 children said they enjoyed RK's sessions and 13 out of the 15 children said they felt the strategies taught had helped them cope with challenging situations. 2 children felt it made them feel more confident and better about themselves. 14 out of the 15 children wanted to continue with the sessions as they felt it was helping them handle their emotions. 	<ul style="list-style-type: none"> To carry out a parent audit parents' needs to enable them to continue to support their children. To train another member of staff in MH first aid. To carry out staff training on supporting children's mental health.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To upskill teaching staff by target teaching in PE to ensure high quality PE lessons consistency across the school. 	<ul style="list-style-type: none"> JH to carry out CPD throughout the school to ensure teachers feel confident in teaching high quality athletics lessons. 	£4,574	<ul style="list-style-type: none"> 100% of staff felt the CPD was invaluable to their PE subject knowledge and confidence. As a result of the CPD, 100% of teachers said the quality of PE teaching had improved. KS2 staff felt they were more equipped to challenge the more able in PE. The attainment of PE in KS2 for the more able has increased from 82% to 90%. 	<ul style="list-style-type: none"> To audit staff's current needs to further improve the quality of teaching and learning.
<ul style="list-style-type: none"> To provide Dance CPD for all staff in order to upskill and ensure high quality dance lessons and progression throughout the school. 	<ul style="list-style-type: none"> Following a staff audit, DanceFest coach to deliver CPD to each class. 	£480	<ul style="list-style-type: none"> As a result of the CPD, 100% of staff felt inspired and enjoyed teaching dance which had a direct impact on the children as 70% of the children said they'd loved the lessons. Y2 child; "I love the music and the beat and I can just dance." 100% of staff felt they were able to plan and teach dance with increased confidence, knowledge and skills following their CPD delivery. KS2 enjoyed the sessions with the coach so much that 80% of the children attended the after-school dance club delivered by the same coach. 	<ul style="list-style-type: none"> To upskills the remaining members of staff who weren't able to receive the CPD this term.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28%
Intent	Implementation		Impact	Sustainability and suggested next steps:

<ul style="list-style-type: none"> To provide a programme of after school clubs for all ages 	<ul style="list-style-type: none"> Each class has been offered an after-school club 	<p>£1,149</p>	<ul style="list-style-type: none"> 77% of Y5/Y6 boys attend an after-school football club 44% of girls attend an after-school football club. 74% of KS1 and EYFS pupils attend a multi-skills after- school club. Tennis coaching for KS2 	<p>To carry out a pupil voice survey for target children who do not normally attend or enjoy traditional sports and identify which clubs they would like to attend.</p>
<ul style="list-style-type: none"> To provide opportunities for outdoor learning in the EYFS 	<ul style="list-style-type: none"> To purchase new wheeled toys To update Forest School resources 	<p>£1200</p>	<ul style="list-style-type: none"> The EYFS teacher feels the bikes have supported the children who have struggled with their gross motor development. These children have shown progress in the areas of balance and co-ordination. YR child; "The bikes are my favourite at school – I love riding." 	<ul style="list-style-type: none"> To ensure a regular programme of bikeability for EYFS children delivered by MHDC.
<ul style="list-style-type: none"> To provide sports specialist and experienced coaches to deliver sessions within the school curriculum 	<ul style="list-style-type: none"> A specialist cricket coach from Worcestershire Cricket Club delivered a 6-week cricket coaching programme to all classes. 	<p>£200</p>	<ul style="list-style-type: none"> 100% of the pupils across the school enjoyed the coaching sessions and felt that the coach was "great", "fair" and "inspiring." 71% of pupils felt that their batting and throwing skills had improved. Prior to the cricket coaching sessions, 9% wanted to join a local cricket club. Following the coaching, 30% of pupils have or were keen to join a local cricket club. 	<p>To signpost children to register with a local cricket club via email and weekly newsletter.</p>
<ul style="list-style-type: none"> To provide opportunities for KS2 to experience Outdoor and Adventurous Activities off site 	<ul style="list-style-type: none"> Transport for all pupils in KS2 to/from West Malvern Boundless Outdoor Adventure Sports coach Residential fees for specific pupils Coach to residential 	<p>£900</p> <p>£920</p> <p>£1200</p>	<ul style="list-style-type: none"> Feedback from Class 4 teacher: <i>'Providing the children with the opportunity to attend Boundless was an ideal way to develop the children's skills of resilience, perseverance and co-operation as well as boosting their self-esteem and belief in themselves.'</i> Feedback from C3 child: <i>'I never thought I would be able to do the high ropes because I was so nervous but once I did it, I loved it and wanted to do it again. I had a brilliant day and can't wait to go next year!'</i> 	<ul style="list-style-type: none"> To ensure we book for future residential trips and explore other providers.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			4%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide all the children the opportunity to complete at different events in a fun and enjoyable way. 	<ul style="list-style-type: none"> To hold a Malvern Wells whole school Sports Day To participate in KS2 Cross Country Event To participate in the School Games Virtual Competitions To participate in the Worcestershire West School Games Tennis tournament 	<p>£850</p> <ul style="list-style-type: none"> The children displayed our PE and Sports values by demonstrating values of leadership skills, determination and co-operation. Feedback from both KS1 and KS2 staff was strong, agreeing that despite parents not being able to attend, the children enjoyed the day and there was a great sense of achievement and belonging from all pupils. Pupil voice survey indicated that 90% of the pupils enjoyed the event and 20% of children participated in Park Run and asked parents to run on a regular basis with them. The children of Malvern Wells who took part in the event received a number of sporting achievements, enhancing their confidence and self-esteem. 100% of pupils felt proud of their achievements and they all felt they would recommend the event to a friend who didn't attend. Feedback from the children who attended the tennis event was extremely positive from 100% of the children involved. MW achieved success as we came 2nd in the tournament. 	<ul style="list-style-type: none"> To continue to participate in future competitive events and ensure inclusivity but attending non-traditional sports tournaments/festivals and events. To have more intra-sports events next year to give KS1 more exposure to competitive sports.
Total Spent		£19,998	
Carry forward		£1,090	

Meeting National Curriculum Requirements for Swimming and Water Safety	
	Percentage of Year 6 Pupils (2021–2022)
✓ Able to swim competently, confidently and proficiently over a distance of at least 25 metres.	100%
✓ Able to use a range of strokes effectively, for example front crawl, breaststroke and backstroke.	91%
✓ Able to perform safe self-rescue in different water-based situations	91%

Signed off by:			
Head Teacher		Date	
Subject Leader		Date	
Governor		Date	