

Malvern Wells CE Primary School



MALVERN WELLS
C.E. PRIMARY SCHOOL

PE and Sport Premium Funding

Academic Year: 2022-2023

Expected total fund allocated: £16,710

Date Updated: Spring 2024

Key indicator 1: The engagement of pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:

28%

Intent	Implementation	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase and improve pupil's fitness levels and motivation for a healthy lifestyle across the school. 	<ul style="list-style-type: none"> To continue the active lunchtime programme. To continue to offer an after-school club for each class. Each member of staff to run a free, active after-school club 	<p>No cost</p> <p>Low uptake on additional cost clubs so Spring Term clubs offered for free by members of staff. Currently, we offer 4 different active clubs per week. This has meant a 33% increase. 88% of pupils now participate in active lunchtime programmes and 100% PP pupils are engaged in 1-1 active lunchtimes.</p>	<p>PE lead to monitor impact and look at engagement of different pupil groups.</p>
<ul style="list-style-type: none"> To build daily physical activity into our families' routines. 	<ul style="list-style-type: none"> To participate in another bike/walk/scoot to school day Incentives for families who walk/scoot/bike to school 	<p>No cost</p>	<p>PE lead to work with local community to promote</p>
<ul style="list-style-type: none"> To increase activity levels at lunchtimes. 	<ul style="list-style-type: none"> To train targeted children as play leaders To purchase football boundaries and goals for use at lunchtimes To carry out an audit of lunchtime play equipment and purchase new resources and storage To re-design rota of activities offered to children 	<p>£3,000</p> <p>Audited carried out and equipment had led to increased participation. Rota has meant increased space and 86% of pupils enjoy lunchtime since the introduction of play zones.</p>	<p>PE lead to monitor impact and train play leaders</p>

Key indicator 2: Raise the profile of PESSPA across the school as a tool for whole school improvement				Percentage of total allocation:
				54%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To access, evaluate and synthesise information to take positive action to protect, enhance and advocate for their own and others' health, wellbeing, safety and physical activity participation across their lifespan 	<ul style="list-style-type: none"> To introduce the initiative Rising Stars PE within our current PE and Sport curriculum. 	£1,000	100% attended training CPD staff meeting of the Rising Stars scheme. New Long Term PE plan now in place to ensure progression of motor competence skills. End of year outcomes have now been identified.	*Enable staff to be able to offer and teach a wide range of sport within PE sessions with improved confidence. To build on year on year.
<ul style="list-style-type: none"> To use ipads as a tool to enhance the teaching, learning and assessment of PE and Sport within lessons. 	<ul style="list-style-type: none"> To purchase ipads to use for demonstrations, assessments and stimulate learning. This will allow the children to evaluate their skills instantly and to be used for PE evidence and progression in every area of the PE curriculum. 	£6,500	100% of staff know the assessment requirements of PE – impact to follow.	PE lead to monitor impact of evidence for assessment and cumulative curriculum
<ul style="list-style-type: none"> To give children who are struggling with mental health difficulties the tools to develop their emotional wellbeing in order to improve attendance and raise levels of emotional literacy. 	<ul style="list-style-type: none"> Purposeful Play Lunchtimes with targeted children everyday by an experienced Thieve practitioner Daily Diary Club 	Accounted for above	100% of children who attend PPL have made positive relationships with a FT member of staff and all children who attend have made progress on their next steps, small targets. Parents of targeted children have reported a higher level of happiness and less incidents in the classroom of dysregulation. 100% of children who attend diary club say that it helps them to day start their positively.	PE lead with SENDco to monitor
<ul style="list-style-type: none"> To provide children in the EYFS more opportunities to develop their gross motor skills through appropriate Continuous Provision. 	<ul style="list-style-type: none"> To improve physical development in the EYFS through purchasing resources specifically for under 5's. 	£1,500	33.3% of children on track (baseline) for Fine and Gross Motor. In Spring Term, 77% on track for GLD for Gross and Fine Motor.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To enhance the knowledge, skills and confidence of teachers to improve delivery of Dance across the school. 	<ul style="list-style-type: none"> Dance Fest to deliver CPD for all teachers. 	£600	100% felt more confident in teaching Dance and 78% of pupils achieved their end of term outcomes in Dance. Positive feedback from parents following the Summer Gala Whole School Performance and increased uptake for an after-school Dance Club.	Monitor impact of CPD by planning dive, evidence dive and lesson drop ins for dance.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide sports specialist and experienced coaches to deliver sessions within the school curriculum 	<ul style="list-style-type: none"> Provide sports specialist in Dance to inspire and improve the children's skills and knowledge in these specific sports. 	As above	Dance felt knowledge of dance specific skills had increased and therefore 78% of pupils achieved their end of year outcomes.	Monitor impact and provide opportunity for purpose and performance
<ul style="list-style-type: none"> To provide opportunities for KS2 to experience Outdoor and Adventurous Activities off site 	<ul style="list-style-type: none"> Transport for all pupils in KS2 to/from West Malvern Boundless Outdoor Adventure 	£2,110	100% of KS2 attended Outdoor Adventurous Activity. Pupil voice demonstrated that 100% of children loved the experience. 83% commented that they challenged themselves physically and mentally. Feedback from parents said 100% of children grew from the experience and wanted to return. 69% commented on the gain in life skills	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide all the children the opportunity to complete at different events in a fun and enjoyable way. 	<ul style="list-style-type: none"> To hold a Malvern Wells whole school Sports Day To participate in a range of tournaments, festivals and events. To organise intra-schools' tournaments 	£2,000	Children have had the opportunity to attend Football, Netball, Multi-Skills, Gymnastics and Cricket. 100% of children who attended events and competitions enjoyed it and felt more confident to try other events.	To ensure children have more knowledge and skill of invasion and defence games to compete.
Total Spent		£16,700		

Meeting National Curriculum Requirements for Swimming and Water Safety	
	Percentage of Year 6 Pupils (2022–2023)
✓ Able to swim competently, confidently and proficiently over a distance of at least 25 metres.	100%
✓ Able to use a range of strokes effectively, for example front crawl, breaststroke and backstroke.	100%
✓ Able to perform safe self-rescue in different water-based situations	100%

Signed off by:			
Head Teacher	Jen Alford	Date	07.03.2023
Subject Leader	Sara Hernandez	Date	07.03.2023
Governor		Date	