

MALVERN WELLS

C.E. PRIMARY SCHOOL

Early Years:

Children will be defined as having achieved GLD (Good level of Development) if they achieve at least the expected levels in the ELGs (Early Learning Goals) in:

1. The three prime areas → Communication and Language; Physical Development and Personal, Social and Emotional Development.
2. Mathematics and English

EYFS		
	Malvern Wells (15 children)	National
Good Level of Development	80%	72%

Malvern Wells CE EYFS cohort summary statement: -

The proportion of children reaching Good Level of Development in Early Years is **above** national average.

Phonics Summary:

Phonics			
	Malvern Wells (10chn)	National 2023	Worcestershire
Year 1	80%	79%	78.5%
Year 2 (1 child)	100%	88.2%	89%

Malvern Wells CE Phonics cohort summary statement: -

The proportion of children achieving the expected standards in phonics in Y1 is **in line** with National expectation and Worcestershire average (despite low pupil numbers).

The proportion of children achieving the expected standard in phonics in Y2 is **above** the National and Worcestershire averages.

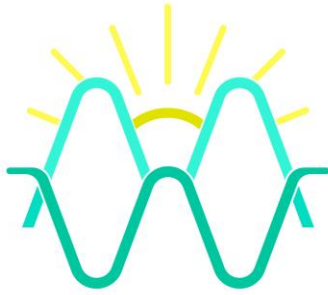
KS1 (Year 2) Teacher Assessments: -

These results are Teacher Assessments. Teachers use a range of information about a child's achievement over the course of the years, as well as results from past papers of statutory National Curriculum tests in reading and maths, to form a professional judgement.

ARE+: is working at Age related expectation or above.

GDS: Working at Greater Depth within the standard.

KS1 Teacher Assessments				
Subject	Standard	Malvern Wells	National	Worcestershire
R W M combined	ARE+	80%	56.2%	57.6%
	GDS	0	6.2%	5.6%
Reading	ARE+	80%	68.4%	69.1%
	GDS	40%	18.8%	19.4%
Writing	ARE+	80%	60.2%	61.9%
	GDS	10%	8.2%	7.4%
Maths	ARE+	80%	70.5%	71.3%
	GDS	20%	16.4%	16.3%



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Malvern Wells KS1 cohort summary statement: -

In all areas of the KS1 results, the proportion of children reaching ARE+ is **significantly above** national and Worcestershire averages. This is the same for GDS in the separate Reading, Writing (just above) and Maths achievement. However, we are slightly **lower** in our combined score.

KS2 Teacher Assessments and SATs results: -

Key Stage 2 Teacher Assessments and SATs (12 pupils including one newly arrived to the country)			
Subject	Standard	Malvern Wells	National
R W M combined	ARE+	67%	59%
	GDS	17%	Not released
Reading	ARE+	84%	73%
	GDS	42%	Not released
Writing	ARE+	75%	71%
	GDS	17%	Not released
Maths	ARE+	66%	73%
	GDS	33%	Not released

Malvern Wells KS2 cohort summary statement (based on SATS Results): -

In reading and writing the proportion of children reaching ARE+ was **significantly higher** than the National average with a strong proportion reaching GDS. In maths and the combined score, the proportion of children reaching ARE+ was slightly lower than the National average and this is reflected in our priorities for 2023-2024.

We are delighted with our results across the school which reflect the direction and emphasis of high-quality teaching and learning across the school.

We thank you for your continued support.

Kindest regards,

Jen Alford

Head teacher