

DEAR PARENTS AND CHILDREN OF CLASS 4,

Dear Parents,

Welcome back to a new school year! I hope you had a wonderful break and are all feeling refreshed and ready for the exciting year ahead.

This year, we have scheduled PE lessons every Thursday. I kindly ask that your child comes to school dressed in their PE kit on this day to ensure they are prepared for the lesson. This will help them fully participate in the activities and get the most out of their physical education.

As we embark on this new school year, I want to emphasise the importance of working together to support your child's academic and personal development. By fostering a collaborative relationship between teachers, parents, and students, we can create a positive and effective learning environment where children feel supported, motivated, and inspired to succeed in everything they do.

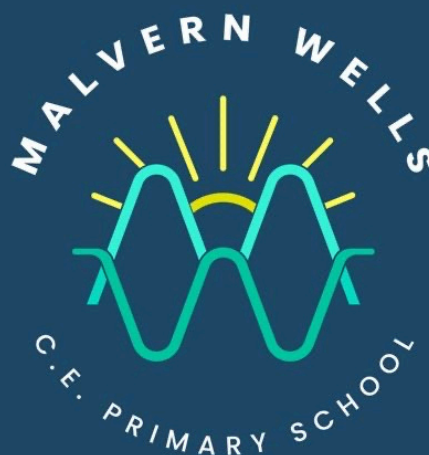
I believe that when parents and teachers work hand in hand, we can ensure that children are not only academically successful but also happy and thriving individuals. Your involvement, encouragement, and support play a crucial role in your child's educational journey, and we are grateful to have you as our partners in this endeavour.

If you have any questions, concerns, or suggestions throughout the school year, please do not hesitate to reach out to me. I am here to support you and your child in any way I can. Please email office@mwprimary.co.uk and your correspondence will be forwarded on to me. Alternatively, I am available for quick updates before and after school, if you feel you need longer, I am more than happy to arrange meetings after school.

I look forward to a rewarding and successful year ahead as we work together to provide the best possible education for your child.

Kindest regards,
Mr Boyle

WELCOME BACK



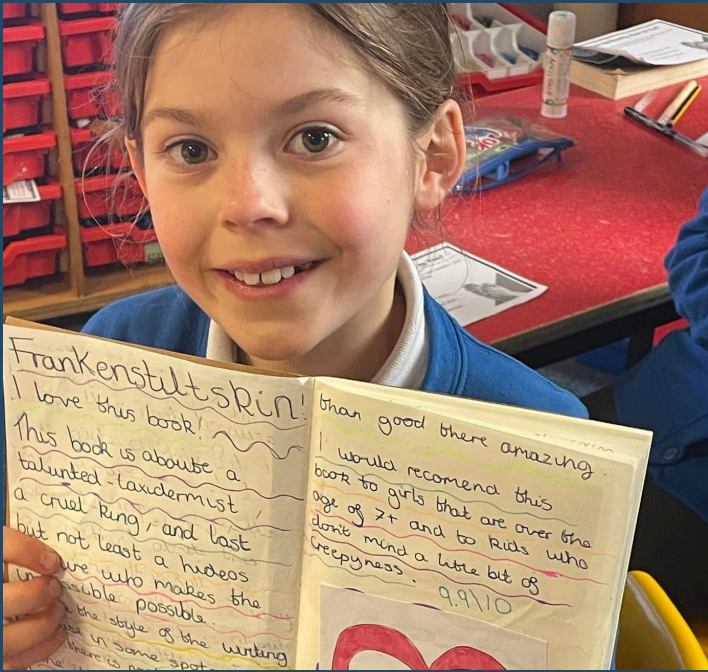
KEY INFORMATION

AUTUMN TERM - TUES 03/09/24 - FRI 20/12/24

HALF TERM - MON 28/10/24 - SUN 03/11/24

PE - THURSDAY - PLEASE WEAR PE KIT ON THIS DAY

**TRIPS - PLEASE SEE THE YEARLY PLANNER FOR TRIPS AND
INFORMATION ON PAYMENT**



WHAT TO EXPECT IN AUTUMN 1...

ENGLISH

Understanding place value is crucial for developing a strong grasp of grammar. The unit place value, represented by the digit in the ones column, determines the value of each digit in a number. This concept is fundamental in English language learning, as it helps students recognise the importance of each word in a sentence.

When we refer to the unit place value in grammar, we are emphasising the significance of individual words in conveying meaning. Just like each digit in a number has a specific value based on its place, each word in a sentence plays a unique role in shaping the overall message. By teaching students about place value in grammar, we are helping them comprehend how changing a single word can alter the meaning of a sentence. This knowledge enhances their ability to construct well-structured and coherent sentences, ultimately improving their writing skills. Understanding the unit place value for grammar sets a strong foundation for more advanced language concepts. It provides students with a framework to deconstruct sentences, identify parts of speech, and enhance their overall communication skills. By mastering this fundamental aspect of grammar, students can express themselves more effectively and confidently in both spoken and written language.

After this, Year 5 and Year 6 students will be embarking on a fascinating writing journey as they explore the wonders of Earth and Space through creating a non-chronological report. This project will enable our pupils to delve deep into the mysteries of our planet, its celestial companions, and the vast universe beyond.

In this report, your child will be using informative language to describe the different aspects of Earth and Space, including the planets in our solar system, the phases of the moon, the concept of gravity, and the history of space exploration. They will be conducting research, gathering facts, and presenting their findings in a clear and engaging manner.

Through this writing task, our students will not only enhance their writing skills but also develop their scientific knowledge and curiosity about the world around them. We encourage you to support and engage with your child as they embark on this educational adventure.

PSHE

Firstly, we will focus on setting goals and understanding our fears about the future. We will also learn how to express our worries using our Jigsaw Journal. Another important aspect of our curriculum is teaching the concept of being a global citizen. We will explore the universal rights that all children have, but unfortunately, many children do not experience. We will compare our wants and needs to those of children in different communities, fostering empathy and understanding. As global citizens, it is crucial for our children to realize that their actions have an impact, both locally and globally. They will learn about their rights and responsibilities and how choices can have consequences. We will encourage them to care about others' feelings and work towards functioning effectively as a group. Finally, our focus will be on owning our learning charter. Our children will understand the importance of democracy and having a voice in our school community. They will learn how to model and follow the learning charter, ensuring a positive and empowering environment for all.



WHAT TO EXPECT IN AUTUMN 1...

MATHS

This term, we will be focusing on the fundamental concept of place value. Place value is all about understanding the value of each digit in a number and how it changes as we move from left to right. We will be exploring numbers up to 1,000,000 in Step 1, and then progressing to even larger numbers up to 10,000,000 in Step 2.

In Step 3, we will learn how to read and write numbers up to 10,000,000. This will involve recognizing the place value of each digit and using this knowledge to accurately represent numbers in both written and numerical form.

Once we have a solid grasp of place value, we will move on to Step 4, where we will explore the concept of powers of 10. This will enable us to understand and manipulate numbers in a more efficient and concise manner. We will also learn how to use scientific notation to represent very large or very small numbers.

In Step 5, we will apply our understanding of place value to the number line, specifically focusing on numbers up to 10,000,000. By doing so, we will be able to locate and compare numbers accurately in relation to one another.

As we progress through the term, we will also develop our ability to compare and order any integers in Step 6. This will involve using our knowledge of place value to determine the relative magnitude of different numbers and arrange them accordingly.

In Step 7, rounding any integer will be our focus. This skill will prove incredibly useful in real-life situations where precise values are not required. We will learn different strategies to round numbers up or down, depending on specific criteria.

Finally, in Step 8, we will dive deeper into negative numbers. By understanding the concept of negative integers, we will be able to apply this knowledge to real-world scenarios, such as temperatures below zero or financial transactions.

Overall, this term promises to be an exciting and insightful journey into the world of place value and numbers. So, get ready to engage your mathematical minds and embrace the challenges ahead!

SCIENCE

During this unit of work, children will learn that the Earth is part of the Solar system and that the Sun is at the centre of that system. They will learn the names of the other planets (based on their distance from the Sun) and be able to describe the movement of Earth (and other planets) in relation to the Sun. Children will discover why there is day and night on Earth and relate this to time. They will plan an investigation to answer the question - what happens to the Sun during the daytime? Children will also gain an understanding of the phases of the Moon and be able to describe the Moon's movement in relation to the Earth.

WHAT TO EXPECT IN AUTUMN

1...



PE

In PE this half term we will be dancing. Dance Through the Decades unit covers the 1960s to the 2010s, looking at key dance styles from each decade. These dances and the associated music genres, provide the stimulus for children's dance learning. Children will learn about using characteristics and elements of particular dance styles to develop their own dances with similar specific styles. They will develop their understanding of the evolution of dance over time, as well as the social importance of dance and their cultural impact.

GEOGRAPHY

In this unit, children will learn about the biomes and ecosystems in the UK. They will complete a case study of the New Forest, discovering the diversity of trees, plants and animals found there. They will plan fieldwork to be conducted in a local woodland ecosystem, investigating the amount and variety of trees, plants and animals. They will then conduct this fieldwork at a local woodland ecosystem, observing, measuring and recording their findings. Children will finally analyse the data collected and present their information to an audience.

READING

We will keep fostering the love of reading by having the children read a variety of books from a variety of genres during our guided reading and English sessions. I would love it if you could encourage children to read everyday at home (even if its only for 5 minutes). Reading every day is incredibly important. It helps expand vocabulary, improves reading skills, and enhances imagination. By reading a variety of books, children can explore new worlds, learn about different cultures, and develop a love for literature. Reading with parents is also important! Make it fun: choose exciting books, discuss stories together and ask questions. Regular reading at home sets a solid foundation for academic success. So grab a book, snuggle up and let the reading adventures begin!

SPELLINGS

Children will continue to learn spellings and spelling rules daily. This can be supported at home by children learning their weekly spellings. The children are also expected to learn the common exception words for year 5 and 6. If you would like a print out of these words, please let me know.



WHAT TO EXPECT IN AUTUMN 1..

COMPUTING

In computing we will be exploring the concept; Computing Systems and Networks: Sharing Information. This will include the following theories to learn:

- Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts
- Understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration.
- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

FRENCH

- Review (Review of Y3, Y4 & Y5) (3 sessions) - The time (3) - My daily routine (2)

-Key concepts - Understand times when they hear them, holding up a clock - Pronounce times accurately - Tell the time with minutes - Understand times when they read them on a clock or text - Understand and answer the question "Quelle heure est-il?" - Name different activities during the day - Say what I do everyday in chronological order - Use the time

- My daily routine (1) - Physical description (4) - Personality (1)

Key concepts - Understand and say adjectives - Understand the agreement of simple nouns and adjectives - Use adjectives to describe yourself by saying "je suis..." - Understand and use the genders - Write your portrait by describing yourself with name, gender, age, hair colour/length, height, eye colour, glasses - Listen to a description and understand it - Describe myself and others (He/She)



WHAT TO EXPECT THIS AUTUMN...

HISTORY



The first lessons explore who the Maya people were, when and where in the world they lived and the reasons why they were so successful, particularly in the Classic period. The lessons then move on to discovering how we know about the Maya people, their beliefs and the hierarchy system that was in place in society and the important inventions that they made, especially in farming. The unit finishes with a comparison between the Ancient Maya Civilisation and Anglo-Saxon Britain, with a focus on the similarities and differences between the Maya City States and the Anglo-Saxon Kingdoms; drawing on the archaeological evidence available to us.

ART



In this painting unit, children will learn about the seven elements of art and portraiture. They will use measurements to create a face with realistic proportions. They will revise how to use watercolour paints. They will understand that art does not need to be realistic to be 'good'. They will encounter a range of portrait artists from across history and the world. They will create a self-portrait using a collage. They will develop their ability to evaluate their own work. They will become more confident whilst creating their own more divergent outcomes.

RE



UNIT U2.12 HOW DOES FAITH HELP PEOPLE WHEN LIFE GETS HARD?

This unit offers an opportunity to pupils to draw together some previous learning about Christian, Hindu and non-religious beliefs. It explores religious and non-religious responses to life and considers why some people find that their faith can help them celebrate the good times in life but also to cope with the difficult times. The unit question may imply that faith does always help, but of course the answer can be, 'It doesn't help at all!' Non-religious responses may suggest that religious faith only offers a fantasy rather than concrete help.