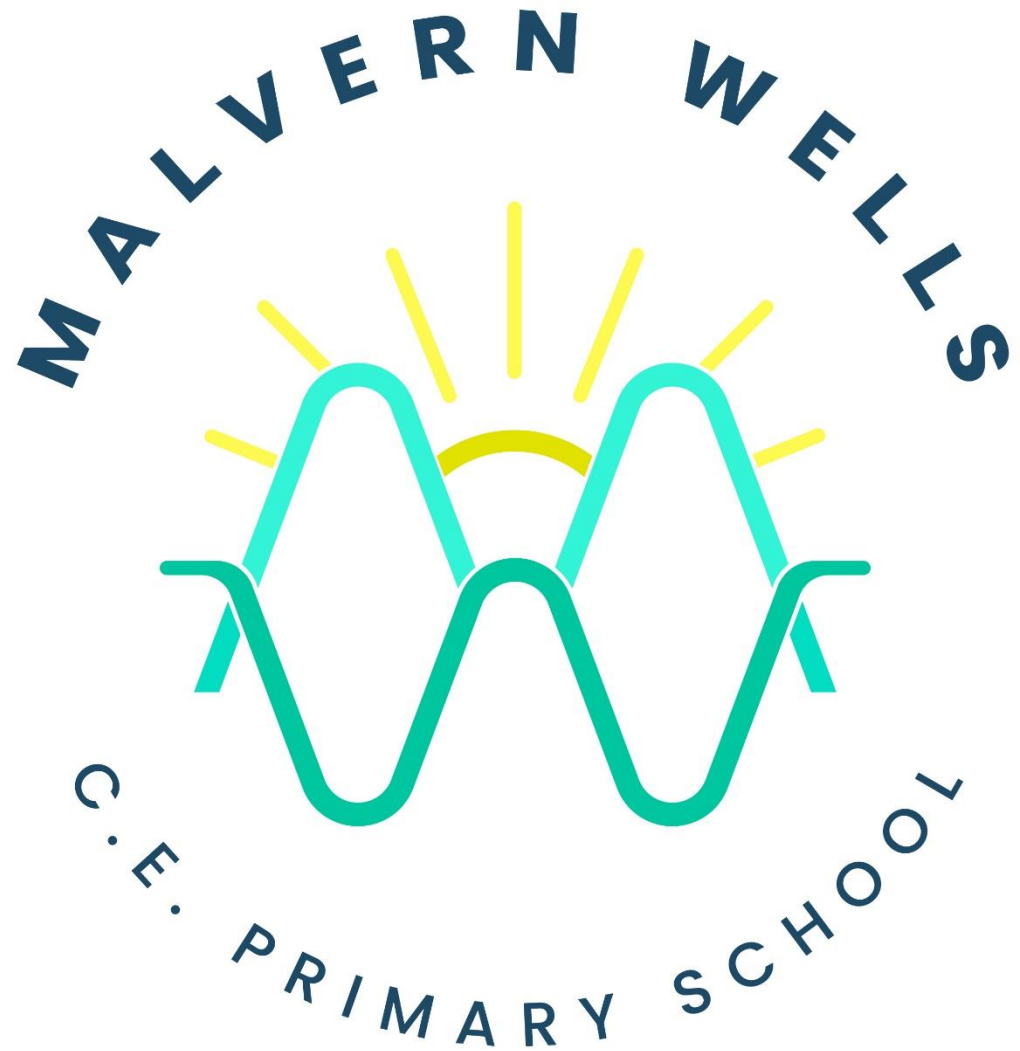


2024-2025

Year 5& 6 Curriculum Presentation



Meet the Team!



OUR CLASS IS CALLED
CLASS 4



TEACHERS:- MR BOYLE



TEACHING ASSISTANTS:
MRS JACKSON

Our Vision and Values

- Our vision, each day, is to 'nurture the potential for an even brighter future.'
- **'You are the light of the world – like a town on a hilltop that cannot be hidden'. Matthew 5v14**
- We aspire for everyone at Malvern Wells to be the BRIGHTEST version of themselves, equipped with the knowledge that they are unconditionally loved by God who sees their intrinsic value, free to take risks, make mistakes and grow in the safety of his forgiveness ready for the plans and purposes He has in store for their bright future.

Let YOUR Light Shine by Letting His Light Shine through You!

We really believe every child CAN shine brightly and we are committed to helping them find the connections required to do so.

Structure of the day...



Class 4 Timetable AUTUMN 1

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 am	Staff to playground and doors open	Staff to playground and doors open	Staff to playground and doors open	Staff to playground and doors open	Staff to playground and doors open. Parents can attend Best Seats Cafe
8:50 to 9:00 am	Registration / Morning Work	Registration / Morning Work	Registration / Morning Work	Registration / Morning Work	Best seats in the HOUSE
9:00 to 9:45 am	RWI / Guided Reading	RWI / Guided Reading	RWI / Guided Reading	RWI / Guided Reading	
9.45 – 10.30 am	Maths	Maths	Maths	Maths	Arithmetic – SAT smashers
10.30 to 10:45am	Assembly (marking time)	Assembly (marking time)	Assembly (marking time)	Assembly (marking time)	
10:45-11.00 am	Maths – Guided Group and Independent Application	Maths – Guided Group and Independent Application	Maths – Guided Group and Independent Application	Maths – Guided Group and Independent Application	
11.00 – 11.15 am	Break	Break	Break	Break	Break
11.15 -11.30am	Spelling	Spelling	Spelling	Spelling	RWI / Spelling
11.30-12.15 pm	English Writing	English Writing	English Writing	English Writing	English Writing
12.15-1.15 pm	Lunch	Lunch	Lunch	Lunch	Lunch
1.15pm – 1.30pm	Reading for pleasure	Reading for pleasure	Reading for pleasure	Reading for pleasure	Reading for pleasure
1.30 – 2.45 pm	PPA –Music and PSHE Mrs Dainty	Art wk. 1 Science wks. 2 & 3 Geography wks. 4 & 5 History wks. 6, 7 & 8	Art wk. 1 Science wks. 2 & 3 Geography wks. 4 & 5 History wks. 6, 7 & 8	Art wk.1 RE	Art wk.1 Computing 1.30 – 2.15 French 2.20 – 2.50 Weekly consolidation 2.50 – 3.25
2.45-3:25 pm		Art wk. 1 Science wks. 2 & 3 Geography wks. 4 & 5 History wks. 6, 7 & 8	Art wk. 1 Science wks. 2 & 3 Geography wks. 4 & 5 History wks. 6, 7 & 8	PE	
3.25 -3.30 pm	End of day prep	End of day prep	End of day prep	End of day prep	End of day prep



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3.25 -3.30 pm	End of day prep.	End of day prep.	End of day prep.	End of day prep.	End of day prep.

How will we communicate with you?

We believe that clear, open communication between the school and parents/carers has a positive impact on students' learning because it:

- Gives parents/carers the information they need to support their child's education
- Helps the school improve, through feedback and consultation with parents/carers
- Builds trust between home and school, which helps the school better support each student's educational and pastoral needs

Parents should monitor all of the following avenues of communication regularly to make sure they do not miss important communications or announcements that may affect their child.

- Email – including T2P
- Text Messages
- School Calendar
- Phone Calls
- Weekly Newsletter
- Parents Evenings
- Annual Reports

We are available for a chat after the school day, so please do come and grab us!

Curriculum

DEAR PARENTS AND CHILDREN OF CLASS 4,

Dear Parents,

Welcome back to a new school year! I hope you had a wonderful break and are all feeling refreshed and ready for the exciting year ahead.

This year, we have scheduled PE lessons every Thursday. I kindly ask that your child comes to school dressed in their PE kit on this day to ensure they are prepared for the lesson. This will help them fully participate in the activities and get the most out of their physical education.

As we embark on this new school year, I want to emphasise the importance of working together to support your child's academic and personal development. By fostering a collaborative relationship between teachers, parents, and students, we can create a positive and effective learning environment where children feel supported, motivated, and inspired to succeed in everything they do.

I believe that when parents and teachers work hand in hand, we can ensure that children are not only academically successful but also happy and thriving individuals. Your involvement, encouragement, and support play a crucial role in your child's educational journey, and we are grateful to have you as our partners in this endeavour.

If you have any questions, concerns, or suggestions throughout the school year, please do not hesitate to reach out to me. I am here to support you and your child in any way I can. Please email office@mwprimary.co.uk and your correspondence will be forwarded on to me. Alternatively, I am available for quick updates before and after school, if you feel you need longer, I am more than happy to arrange meetings after school.

I look forward to a rewarding and successful year ahead as we work together to provide the best possible education for your child.

Kindest regards,
Mr Boyle

WELCOME BACK



KEY INFORMATION

AUTUMN TERM - TUES 03/09/24 - FRI 20/12/24

HALF TERM - MON 28/10/24 - SUN 03/11/24

PE - THURSDAY - PLEASE WEAR PE KIT ON THIS DAY

TRIPS - PLEASE SEE THE YEARLY PLANNER FOR TRIPS AND INFORMATION ON PAYMENT

The Broader Curriculum

- Our curriculum is built around children acquiring knowledge and skills linked to subject specificity.
- New knowledge learnt is cemented together with advanced subject specific skills.
- The knowledge is then retrieved throughout the curriculum as it is planned to interleave in the following years. It is centred around a big enquiry question in either Geography or History, with cross-curricular links forged to create engaging and relevant learning contexts to ensure children know more and remember more.
- Our big concepts that run throughout our history and geography are society/community, exploration and invasion, power, conflict and disaster.
- The curriculum will be delivered in subject blocks this year to support the acquisition of knowledge and retrieved through guided reading.

Expected Trips for the Year

Malvern Wells Year Overview 2024-2025

Best Seats Weekly on Friday at 8.40am for cafe. We warmly welcome any members of our community to join us for our celebration.

September

3rd - Academic Year Starts
 4th - Curriculum meeting Y2-Y6
 11th - Curriculum Meeting YR/Y1
 20th - Class 4 to Space Centre
 24th - Parents Phonics Workshop for YR and Y1 (3:15pm)
 26th/27th - Year 3 and Year 4 one night residential at Boundless Outdoors

October

2nd - Y6 Language Ambassadors
 2nd - Parent Forum 3.30pm
 7th - Iron Age Fort
 8th - SEN Parent Meetings
 11th - SEN parent meeting
 16th - Harvest Festival @ All Saints (8:40am drop off to church)
 23rd&24th - Parents Evening
 21st - Y1 and Y2 to Goodrich Castle
 25th - Whole School Flu Vac
 25th - Last Day of Half Term

November

4th - Return to School
 8th - Remembrance Best Seats
 8th - PTA EVENT
 12th - Anti Bullying Week starts
 17th - Children in Need

December

TBC YR and Y1 Local Area Walk
 6th - Christmas Fayre
 12th - Class 1 - Trip to Smart Trees
 13th INSET
 18th Christmas Show - all day for Y4-YR (Y5/6 to join for the afternoon)
 20th School Ends for Pupils

January

6th - Return to school - Spring 1
 7th - Y6 SATS parents evening 3.30pm
 9th - Y6 SATS meeting 3.30pm
 w/ 27th - Class 4 WW2 Local Area study

February

2nd - NSPCC Number Day
 7th - PTA event
 11th - Safer Internet Day
 14th - Last Day of the Half Term
 24th - Return for Spring 2

March

6th - World Book Day
 w/ 10th - Class 3 Local History Walk
 w/ 17th - Class 1 and 2 on Local History Walk
 19th and 20th - Parents Evening
 28th - INSET

April

8th - Summer 1 starts
 11th - Last day of Term
 15th - World ART day
 28th - Summer Term Starts
 30th - Y1/2 Cricket Festival TBC

May

5th - May Day Bank Holiday
 6th Class 3 to Ashmolean Museum in Oxford
 12th Class 1 and 2 SMYTHE FARM
 w/ 12th Y6 SATS week
 22nd - Last day of half term for pupils
 23rd - INSET DAY

June

2nd - Return for Summer 2
 3rd-14th Year 4 Multiplication Check
 w/ 9th - Y1 Phonics Screening
 w/ 9th Bikeability Y5/6
 11th - 17th Y6 to Arete
 27th - SPORTS DAY / Fayre

July

9th - Y6 leading Whole School Production
 Y1-Y6 Trip to Mosque in Worcester
 12th - Annual Reports Out
 18th - BEST SEATS LEAVERS
 18th - End of YEAR

We will endeavour to keep all dates as scheduled but please note some dates may change or be added if necessary i.e. if events rely on good weather. We will alert you to these as early as possible if alterations are required.
 Trips will be on SchoolMoney to avoid unknown payments.
Term dates are available on the school website

Let Your Light Shine!

Homework expectations



DAILY: FIVE-TEN MINUTES
OF READING EVERY NIGHT



WEEKLY

How can I support my child at home?

As your child progresses through Year 5 and Year 6, it is important to continue supporting their learning at home. Here are some helpful tips on how you can assist your child with their education outside of the classroom:

1. **Establish a Routine:** Encourage your child to set aside specific times for homework and revision. Creating a consistent routine can help them stay organised and focused.
2. **Provide a Quiet Study Space:** Designate a quiet and well-lit area for your child to concentrate on their schoolwork. A comfortable workspace can enhance their productivity.
3. **Encourage Reading:** Foster a love for reading by providing a variety of books that cater to your child's interests. Reading regularly can improve their literacy skills and broaden their knowledge.
4. **Support Curiosity:** Encourage your child to ask questions and explore topics that interest them. Engaging in discussions and seeking answers together can deepen their understanding of various subjects.
5. **Monitor Progress:** Regularly check in with your child about their schoolwork and academic progress. Celebrate their achievements and offer support if they are facing challenges.

By actively engaging in your child's education at home, you can reinforce their classroom learning and help them succeed academically.

Any
questions?

