

*Let Your Light Shine!*



**MALVERN WELLS**

C.E. PRIMARY SCHOOL



## **Welcome to Malvern Wells**

Thank you for considering Malvern Wells for your child. Choosing a school is an important decision, and we would love to welcome you, hear about your child and show you what makes our community special.

We care deeply about our children as unique individuals. We want to know their interests, recognise their strengths and understand what helps them flourish. Alongside strong academic foundations, we invest in who they are becoming and what they need to be ready for their next chapter.

Our Christian vision, Let Your Light Shine, shapes school life. Children are encouraged to discover what they can offer, grow in confidence and use their gifts to make a positive difference to others.

From purposeful learning in the classroom to Forest School and experiences further afield, we create opportunities for children to become knowledgeable, independent and resilient. Families are central to this work. You know your child in ways that we cannot, and we value what you bring to our partnership. Together, we can help your child feel they belong and reach their brightest potential.

We look forward to meeting you.

Mrs Jen Alford  
Executive Headteacher

Alison Dainty  
Head of School

[HTTPS://WWW.MALVERN-WELLS.WORCS.SCH.UK/](https://www.malvern-wells.worcs.sch.uk/)

01684 5611799

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# VISION



## Let Your Light Shine

At Malvern Wells, we want everyone to become the brightest version of themselves, grounded in the knowledge that they are unconditionally loved by God and have intrinsic value. We create opportunities for children to discover their strengths, ask questions, take thoughtful risks and learn from mistakes. We nurture their academic, social, emotional and spiritual development, preparing them for their next chapter.

Light is a gift and a responsibility. As children recognise what they can offer, we encourage them to use their gifts to care for others and contribute to the world around them. Our Church school welcomes children and families of all faiths and none. Everyone has a place in our community.





# VALUES

Our values shape how we learn, how we treat one another and how we contribute. Children encounter them in everyday relationships and responsibilities.

## Community

We belong and we contribute. Every child has a place in our school, and everyone has something to offer. We learn to care for our school family and the wider community.

## Commitment

We keep going and do our best. Children learn to practise, prepare, follow through and take pride in their learning. We help them see that progress takes effort and time.

## Compassion

We seek to understand and respond with kindness. We notice how others feel, protect one another's dignity and learn that our words and actions matter.

## Courage

We ask questions, try new things and speak up when something is not right. We help children learn from mistakes and grow in confidence to make a positive difference.

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## Joining our school

Whether your child is starting Reception or joining another year group, we want you both to feel welcome. Getting to know your child helps us plan a thoughtful start.

### Starting Reception

Our induction evening helps families prepare for school life. Home visits give us time to get to know each child as an individual, while stay-and-play sessions help children become familiar with their classroom and adults. An older buddy offers a friendly connection as they join our community.

### Joining during the school year

Moving school can be a significant transition. We offer taster days or sessions, allocate a buddy and, where appropriate, arrange a home visit. We liaise with the previous school and professionals involved to understand what will help your child settle.

Our induction focuses on belonging. We support relationships with staff and peers, establish familiar routines and help children feel secure as the foundation for learning and achievement.



# WORKING WITH FAMILIES

We want families to feel part of Malvern Wells. We listen to what you know about your child and work together to support their learning, wellbeing and growing independence.

Two parent consultations each year and an annual report provide opportunities to discuss progress and next steps. Our open-door approach welcomes conversations, with time arranged when a fuller discussion is needed.

Families are invited to our weekly Best Seats celebration assembly, where we recognise children's achievements and contributions. Harvest and Easter services, the Nativity and the Year 6 performance bring us together throughout the year. Our partnership with All Saints Church on Wells Road enriches our worship and community life.

Our wonderful PTA brings families together through discos, Christmas and summer fayres. Alongside Sports Day and family walks on the Malvern Hills, these occasions give us time to connect, have fun and make shared memories. They bring our value of Community to life, helping children and families feel they belong and reminding us that everyone has something to offer.

We look forward to getting to know you and building a partnership that helps your child SHINE.



## EARLY YEARS

Reception is the beginning of an exciting new chapter. Our first task is to help children feel that they belong and fall in love with learning and the community they are joining.

In Class 1, children experience a blend of adult-led learning and child-led exploration, indoors and outdoors. Language and interaction are at the heart of provision. Adults listen, talk, model and play alongside children, helping them express ideas and develop understanding.

All areas of the Early Years Foundation Stage are planned into provision. Children are encouraged to explore different spaces, practise skills and follow their curiosity.

We build the foundations of reading, writing and maths alongside the habits of being a contributing member of our school community. Warm relationships and familiar routines help children grow in confidence and independence.



## KEY STAGE 1

In Class 2, children in Years 1 and 2 build on their Reception foundations. We nurture their enthusiasm for learning while developing essential reading, writing and mathematical knowledge.

Our broad curriculum identifies the important knowledge children need. Staff explain and model new learning, give time to practise and return to earlier learning so children can remember and use it.

Practical experiences bring ideas to life. Weekly Forest School afternoons provide opportunities to develop organisation, independence and resilience beyond the classroom.

Children also take responsibility through classroom jobs, learning how their contribution helps the whole class.





## KEY STAGE 2

Class 3 brings together Years 3 and 4, and Class 4 brings together Years 5 and 6. Learning builds carefully on what children already know, deepening their understanding across a broad range of subjects.

Our curriculum is crafted around the most important knowledge. Staff bring it to life through clear teaching, purposeful practice and memorable experiences. Children revisit learning and apply it in different situations, strengthening what they know and can do.

Growing independence comes with opportunities to serve. Alongside classroom responsibilities, pupils contribute as digital leaders, wellbeing ambassadors, members of the sustainability crew and collective worship contributors. House captains are elected democratically by their peers.

These roles help children listen, take responsibility and contribute to a community beyond themselves. Through visits, residential and our federation, they also develop confidence in new settings and relationships as they prepare for secondary school.

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## WELLBEING AND BELONGING

Children need to feel safe, known and connected to engage confidently with learning. Relationships are therefore central to the way we work.

Staff training in Thrive and trauma-informed approaches supports our understanding of children's emotional and social development. PACE encourages playfulness, acceptance, curiosity and empathy in our interactions, helping adults respond thoughtfully to the child behind the behaviour.

Children experience warm welcomes, predictable routines and adults who seek to understand what they need. We help them recognise feelings, build relationships and develop strategies for managing everyday challenges.

We combine compassion with clear expectations and safe boundaries. When things go wrong, we support children to reflect, repair relationships and move forward. Working alongside families, we aim to build resilience and independence, giving children the support they need while helping them develop the confidence and skills to take their own next steps.



## INCLUSION

Inclusion is at the heart of what we seek to do. We work to remove barriers so every child can participate, learn and remember the important knowledge within our curriculum. Knowing children well helps us plan support. Staff make adaptations in advance and respond during learning, maintaining ambition while recognising that children may need different routes to success.

Where specialist advice is needed, we work with services including WEST, Perryfields in Worcester, CCN, Chadsgrove, Speech and Language and the School Nursing team. We work with families to understand needs and agree appropriate next steps.

For children with an Individual Provision Map, families are invited to termly meetings in addition to parent consultations. Together, we discuss targets, shape strategies, review what is working and identify what still needs to change.

A half-termly SEND newsletter and SEND coffee mornings provide further opportunities to share information and connect. If you have questions about your child's needs, we welcome a conversation.



## EXTRAORDINARY EXPERIENCES

Learning reaches beyond our classroom walls. We choose experiences that help children consolidate knowledge, develop confidence and discover a wider world.

A Stone Age cave becomes a place to explore mark making. British Camp brings learning about an Iron Age hill fort to life. Visits such as Thinktank in Birmingham help children connect their learning with places and experiences beyond their own locality.

Forest School is a core part of our offer for every class, with weekly afternoons in Key Stage 1 and a rotation for Key Stage 2. Children develop organisation, independence and resilience through purposeful outdoor experiences.

Years 3 and 4 have a one-night local residential at Boundless Outdoors. For Years 5 and 6, we are developing a cycle combining outdoor adventure at Arete with a contrasting experience, such as a city visit.

Our aim is to broaden children's understanding of modern Britain and give them opportunities to use their learning, contribute and discover what they can achieve.



# OUR FEDERATION

Malvern Wells works in federation with St James' CE Primary School in West Malvern, under the leadership of our Executive Headteacher, Mrs Jen Alford. Each school retains its own identity and community.

Together, we widen the opportunities available to children in our small schools. Joint residentials, outdoor experiences and visits allow pupils to meet new people, build friendships and grow familiar with a broader community.

These relationships help children develop social confidence as they prepare to move into larger secondary schools.

Our staff also learn together, sharing expertise and professional development. This partnership enables us to offer experiences and opportunities that would be harder to provide independently, for the benefit of children in both schools.



# COME AND MEET US

THE BEST WAY TO GET TO KNOW MALVERN WELLS IS TO VISIT. WE WOULD LOVE TO SHOW YOU AROUND, HEAR ABOUT YOUR CHILD AND ANSWER YOUR QUESTIONS.

PLEASE CONTACT THE SCHOOL OFFICE TO ARRANGE A VISIT AND DISCUSS JOINING US.

WRAPAROUND CARE  
MORNING CARE STARTS AT 8AM.  
AFTERNOON CARE RUNS UNTIL 4.30PM  
ON MONDAYS AND FRIDAYS, AND 5.30PM  
ON TUESDAYS, WEDNESDAYS AND  
THURSDAYS.  
PLEASE ASK THE OFFICE ABOUT  
BOOKING AND AVAILABILITY

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