



Malvern Wells CE Primary School RE Long Term Curriculum Map Cycle 1 and Cycle 2

Red –abridged from **Understanding Christianity**
Blue/blue highlight- Church schools who are teaching Christianity for two thirds of their RE timetable will find additional units for upper KS2 available in the Understanding Christianity resource pack
Blue – **Worcestershire Agreed Syllabus 2020**

Cycle 1 and Cycle 2 Overview	Autumn 1 Creation, Fall and God	Autumn 2 People of God and Incarnation	Spring 1 Gospel	Spring 2 Salvation	Summer 1 Kingdom of God	Summer 2
Class 1 Cycle 1 and Cycle 2 YR Intro booklet	F1 Why is the word 'God' so important to Christians? (Creation) As UC F1	F2 Why is Christmas special for Christians? - abridged from UC – F2 Why do Christians perform nativity plays? (Incarnation)	F4 Being special: where do we belong?	F3 Why is Easter special for Christians? - abridged from UC- F3 Why do Christians put out a cross in an Easter garden? (Salvation)	F6 Which stories are special and why?	F5 Which places are special and why?
Class 2 Cycle 1 Y1/Y2 Intro booklet Resource booklet	1.2 Who do Christians say made the world? (Creation) -abridged from UC - 1.2 Who made the world?	1.3 Why does Christmas matter to Christians? (Incarnation) As UC 1.3	1.4 What is the 'good news' Christians believe Jesus brings? (Gospel) -abridged from UC- 1.4 What is the good news Jesus brings?	1.5 Why does Easter matter to Christians? (Salvation) As UC 1.5	1.7 Who is Jewish and how do they live? [Double unit]	1.7 Who is Jewish and how do they live? [Double unit] BOOK Synagogue trip or visitor for C2, C3 and C4
Class 2 Cycle 2 Y1/Y2	1.1 What do Christians believe God is like? (God) As UC	1.9 How should we care for others and for the world, and why does it matter? (Christians, Jews and non-religious worldviews)	1.10 What does it mean to belong to a faith community? (Christians, Jews, Muslims and non-religious worldviews.)	1.8 What makes some places sacred to believers? (Christians and Muslims)	1.6 Who is a Muslim and how do they live? [Double unit]	1.6 Who is a Muslim and how do they live? [Double unit] BOOK Mosque trip or visitor for C2, C3 and C4

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Class 3 Cycle 1 Y3/Y4 Intro booklet Resource Booklet	L2.1 What do Christians learn from the Creation story? (Creation/Fall) As UC	L2.2 What is it like for someone to follow God? (PoG) -abridged from UC 2a.2 What is it like to follow God?	L2.4 What kind of world did Jesus want? (Gospel) As UC	L2.5 Why do Christians call the day Jesus died 'Good Friday'? (Salvation) As UC	L2.6 For Christians, what was the impact of Pentecost? (KoG) -abridged from UC 2a.6 When Jesus left what was the impact of Pentecost?	L2.10 How do festivals and family life show what matters to Jewish people? BOOK Synagogue trip or visitor for C2, C3 and C4
Class 3 Cycle 2 Y3/Y4	L2.11 How and why do people mark the significant events of life? (Christians, Hindus, Muslims, non-religious)	L2.3 What is the 'Trinity' and why is it important for Christians? (Incarnation/God) -abridged from UC 2a.3 What is the Trinity?	L2.7 What do Hindus believe God is like? (Brahman/atman) BOOK Mandir trip or visitor for C3 and C4	L2.8 What does it mean to be Hindu in Britain today? (Dharma)	L2.12 How and why do people try to make the world a better place? (Christians, Muslims, non-religious)	L2.9 How do festivals and worship show what matters to Muslims? BOOK Mosque trip or visitor for C2, C3 and C4
Cycle 1 and Cycle 2 Overview	Autumn 1 Creation, Fall and God	Autumn 2 People of God and Incarnation	Spring 1 Gospel	Spring 2 Salvation	Summer 1 Kingdom of God	Summer 2
Class 4 Cycle 1 Y5/Y6 Intro booklet Resource booklet	U2.2 Creation and science: conflicting or complementary? (Creation/Fall) As UC	U2.3 Why do Christians believe Jesus was the Messiah? (Incarnation) -abridged from UC 2B.4 Was Jesus the Messiah?	U2.4 How do Christians decide how to live? 'What would Jesus do?' (Gospel) -abridged from UC 2B.5 What would Jesus do?	U2.5 What do Christians believe Jesus did to 'save' people? (Salvation) -abridged from UC 2B.6 What did Jesus do to save human beings?	U2.6 For Christians, what kind of king is Jesus? (KoG) -abridged from UC 2B.8 What kind of King is Jesus?	U2.9 Why is the Torah so important to Jewish people? BOOK Synagogue trip or visitor for C2, C3 and C4
Class 4 Cycle 2 Y5/Y6	U2.12 How does faith help people when life gets hard? (Christians, Muslims and/or Jews and/or Hindus, non-religious.)	U2.1 What does it mean if Christians believe God is holy and loving? As UC 2b.3 How far does following God bring freedom and justice? (PoG)	U2.7 Why do Hindus want to be good? BOOK Mandir trip or visitor for C3 and C4	U2.11 Why do some people believe in God and some people not? (Christians, non-religious) 2B.7 What difference does the resurrection make for Christians? (Salvation)	U2.10 What matters most to Humanists and Christians? (Christians and non-religious, with opportunities to include other faiths studied.)	U2.8 What does it mean to be a Muslim in Britain today? BOOK Mosque trip or visitor for C2, C3 and C4

Religious Festivals during each term	Autumn Term	Spring Term	Summer Term
C- Christianity I – Islam J- Judaism Hi – Hinduism Hu – Humanism Highlighted festivals are the ones we celebrate in school, other festivals could be incorporated into teaching if learning about that religion	Rosh Hashanah- J Harvest – C Yom Kippur – J Sukkot –J Simchat Torah – J Navaratri – Hi Durga Puja – Hi Muhammad’s Birthday- I All Saint’s Day- C All Soul’s Day – C Divali - Hi Advent Sunday – C St. Andrew’s Day – C Hanukah- J Christmas- C	Ephipany – C Birthday of Swami Vivekananda- Hi Shrove Tuesday – C Ash Wed – C Lent – C Holi – Hi Mothering Sunday – C Rama Navami – Hi Holy Week – C Palm Sunday – C Passover – J Maundy Thurs – C Good Friday- C Easter Sunday – C Yom Ha-Shoah- J	Trinity Sunday - C Pentecost- C World Humanist Day - Hu Ratha Yatra –Hi Ramadam – I Eid Ul Fitr - I Shavuot – J Hajj - I Eid Ul Adha - I Birthday of Ganesh - Hi