

RELIGION AND WORLD VIEWS ON A PAGE



MALVERN WELLS
C.E. PRIMARY SCHOOL

Let Your Light Shine!

Introduction

The Malvern Wells aim is to improve life chances for all individuals and nurture the potential for the brightest future in all areas of the curriculum. All our learning is rooted in our 4 core values of courage, commitment, compassion and community and we want to see all children LET THEIR LIGHT SHINE as Theologians.

We believe, at Malvern Wells CE Primary School, that Religion and Worldviews is an integral part of a balanced and broad curriculum. As a church school, we see that the Christian faith informs all aspects of our life together and commits us to a search for truth. RE supports and strengthens the vision, ethos and values which are at the heart of what we aim to do in every aspect of school life. The importance placed on the development of the whole child spiritually, morally, socially, culturally and intellectually is reflected in our Religion and Worldviews curriculum.

Our intent is to develop children's understanding of Christianity and other faiths and foster cultural understanding and respect for all faiths.

Intent – What do we aim to deliver?



A high quality Religion and Worldviews (R&W) curriculum is essential to meet the statutory requirement for all maintained schools to teach a broad and balanced curriculum. At the heart of R&W in church schools is the teaching of Christianity, rooted in the person and work of Jesus Christ. At Malvern Wells C of E school, we are a fully inclusive community and as such we actively encourage learning about other religions and world views, fostering respect for them.



Value diversity and develop respect and tolerance for other faiths and beliefs.



Show an informed and respectful attitude to religions and world views in their search for God and meaning;



Use an enquiry based approach to their learning; asking challenging questions and debating these drawing on the sources used to back up their viewpoints



Provide and encourage the opportunity for all children to have the knowledge and skills required to be a theologian



Give a theologically informed and thoughtful account of Christianity as a living and diverse faith;



Reflect critically and responsibly on their own spiritual, philosophical and ethical convictions.

Implementation – How do we teach our R&W curriculum?

Every child in the school receives a one hour session of Religion and Worldviews every week. In Key Stage One, the customs and beliefs of Christianity and Judaism or Islam are studied and compared. We follow a clearly sequenced and progressive program of study based on Understanding Christianity and The Worcestershire agreed syllabus.

In Key Stage Two, Christianity, Hinduism, Islam, Judaism and other non-religious worldviews are studied in a systematic way so that the children are able to understand the essential elements of these religions and beliefs. Each unit of study is explored through a BIG enquiry question which helps to build knowledge over time. The children gather the knowledge through the unit to answer the big question.

Each lesson encompasses a range of enquiry skills. Each lesson builds up on the knowledge and skills taught in the previous sessions. Children are equipped with new weekly technical vocabulary, which is used in their recording and helps consolidation of learning.

The children take part in retrieval practice, to enable the children to recall important information taught in previous sessions. Each lesson follows a range of activities such as role play, the use of sources and studying artefacts and holy scriptures.

Collective Worship



As a community, we meet daily to worship together using Big Worship Resources and First News, which enables us to look at (British Values). Children are given opportunities to engage, enquire, explore, evaluate and express their ideas, knowledge and understanding of Christianity and other world religions, in addition to their time in R&W lessons. All our worship sessions are rooted in our four core values and our vision to nurture the potential for an even brighter future – Let Your Light Shine.

Impact – How do we evaluate our Religion and World Views curriculum?



Children talk confidently about their own religious views and discuss their ideas with others. They show high engagement in their R&W sessions.

Children have an understanding of the beliefs and cultures of those around them and in the wider complex world around them.

Children reflect critically and responsibly on their own spiritual, philosophical and ethical convictions

Teachers track progress every lesson through assessment as retrieval practice and end of units involve answering the BIG question.

Children are able to recall previous learning as they move up through the school and use it to assist their learning in new projects