

PSHRE ON A PAGE



MALVERN WELLS
C.E. PRIMARY SCHOOL

Let Your Light Shine!

Introduction

The Malvern Wells aim is to improve life chances for all individuals and nurture the potential for the brightest future in all areas of the curriculum. All our learning is rooted in our 4 core values of courage, commitment, compassion and community and we want to see all children LET THEIR LIGHT SHINE personally and socially as contributing citizens.

For children at Malvern Wells, it is not always the case that children arrive socially developed and ready to learn, and as such, we teach PSHE with the vision of imparting life skills that are essential for children to reach their brightest potential. We want to enable the children to develop the skills they need to manage different influences, challenges and pressures, as part of their personal development, in a safe environment.

Intent – What do we aim to deliver?



Ensure our children know and understand what constitutes a healthy lifestyle

Make children aware of how to stay safe including online

Ensure pupils know what a healthy relationship is

Help pupils develop their resilience, perseverance and self-esteem

Ensure our pupils become active members of their community.

Implementation – How do we teach our PSHRE curriculum?

At Malvern Wells, PSHRE education is of the utmost importance in developing our pupils' knowledge and skills to keep themselves happy and safe and prepare them for life and work in the modern world. Our PSHRE education helps pupils to develop the skills and attributes they need to manage many of the critical opportunities, challenges and responsibilities they will face as they grow up into adulthood. By teaching pupils to stay safe and healthy, and by building self-esteem, resilience and empathy, our children can tackle barriers to learning, raise their aspirations and improve their life chances. The teaching of Fundamental British Values is weaved into the full curriculum.

Our Approach



We follow the Jigsaw Scheme of work which we have mapped into a 2-year cycle for our mixed age classes.. Jigsaw consists of six half –term units of work (Puzzles), each containing six lessons (Pieces) covering each academic year. Every piece has two Learning Intentions, one specific to Relationships and Health Education (PSHE) and the other designed to develop emotional literacy and social skills. Each year group studies the same unit at the same time (at their own level) ,building sequentially through the school year, facilitating whole school learning themes. The various teaching and learning activities are engaging mindful of different learning styles and the need for differentiation.



Impact – How do we evaluate our PSHRE curriculum?

Our pupils will know how to keep themselves safe in school, at home and in the wider community

Pupils will be able to make informed choices about finances and begin to think about how to be financially literate in adulthood.

Pupils will leave Malvern Wells School as confident individuals who contribute to the wider society through their ability to recognise right from wrong

They will show respect and tolerance for all faiths and backgrounds and know how to keep themselves safe in an ever-changing world

Our pupils will understand how to be part of a community, work with others, appreciate diversity and recognise and be proud of their own strengths