



Malvern Wells CE Primary School

Languages – KS2 Cycle 1 and Cycle 2

Scheme – La Jolie Ronde
Red – core skills
Black – theme

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class 3 Cycle 1	<p>Numbers (L1 Y3) Pronunciation Decoding</p> <p>Greetings (L2 Y3) Repetition Language decoding through context</p>	<p>Classroom Instructions (L3 Y3) Auditory discriminations Pronunciation and decoding through context</p> <p>Christmas (C1 C2 Y3) Pronunciation</p>	<p>Ask for and give name (L4 Y3) Simple adaptation Decoding written form</p> <p>Shrove Tuesday (ST Y3) Understanding customs & traditions</p>	<p>Numbers 0-10 and Ages (L5 Y3) Linking sounds and spellings Recognising familiar words in written form</p> <p>Easter (E1 E2 Y3) Experimenting with writing and how sounds are presented in written form</p>	<p>Colours (L6 L7 Y3) Letter strings – eu,oi Decoding by listening</p> <p>Fruit & Food (L8 L9 Y3) Letter string – on Responding to questions</p>	<p>Days of the week (L10 Y3) Story reading Matching sound to written word</p> <p>Months of the year (L11 Y3) Pronunciation of sounds Understanding social conventions in other cultures</p>
Class 3 Cycle 2	<p>Colours (L1 Y4) Listening and following story Identifying and using adjectives Accurate pronunciation Parts of the body (L2 Y4) Understanding nouns Asking for translation (L3 Y4) Comparing Eng/French Following text</p>	<p>Zoo Animals (L4 Y4) Recognising alphabet Following story using visual Verb – etre –to be (L5 Y4) Say 6 vowels Write simple words and phrases Christmas (L6 L7 Y4) Participating in a drama Write individual words/short sentences</p>	<p>Poem (L8 Y4) Letter string –in Recite poem from memory Family Members (L9 L10 Y4) Ask & answer questions Introduce family members Use mental associations Story Vocab (L11 Y4) Follow story and join in Recognise nouns/verbs Compare traditional stories</p>	<p>Pets (L12 L13 Y4) Simple rules for singular-plural Present a rhyme Write simple sentences</p> <p>Easter (L14 Y4) Identify vocab in longer text Understanding Easter traditions</p>	<p>Dictionary Skills (L15 Y4) Recognise word classes Hobbies (L16 L17 Y4) Memorise and present 2 sentences or more Read and understand paragraph</p>	<p>Numbers (L18 Y4 / L1 Y3) Asking & answering questions Identifying specific sounds</p> <p>Leisure Activities (L19 Y4) Conducting a survey</p> <p>Weather (L20 Y4) Writing individual words Access information sources</p>

<p>Class 4 Cycle 1</p>	<p>Il y a + high street shops (L1 Y5) Building sentences and manipulating them</p> <p>Directions (L2 L3 Y5) Identifying position of adjectives Adding expressing Taking part in a simple conversation</p>	<p>Days of the week + Times of the Day (L4 Y5) Apply grammatical knowledge to make sentences Manipulate language by changing an element Opinions (L5 Y5) Recognising patterns Integrate new language Christmas & Colours (L6 L7 Y5) Develop accuracy in pronunciation & intonation Understand & use negatives Pronounce unknown words</p>	<p>Days of the week + Hobbies (L8 Y5) Understanding French – Eng translation Use dictionary word list Months of the Year (L9 Y5) Strategies to aid memorisation Sports + Hobbies + Numbers (L10 Y5) Apply knowledge of rules when sentence building Plan & prepare</p>	<p>Fruit & Foods (L11 L12 L13 Y5) Manipulate language by changing an element Applying rules Express likes/dislikes Comparing customs & traditions</p> <p>Breakfast time (L14 L15) Writing lists Use dictionary Follow a demonstration Have a Family French Breakfast (SH)</p>	<p>Days of the week/Months and Weather (L16 L17 Y5) Look, listen for visual & aural clues Practise new language with friends Develop accuracy & intonation</p> <p>Where you Live (L18 Y5) Scanning detailed text Preparing presentation Integrate new language</p>	<p>Stereotyping/French Lifestyle (L19 Y5) Understanding & awareness of stereotypical images Comparing similarities & differences</p> <p>Revision (L20 Y5) Comparing symbols, objects and products Review key vocab</p>
<p>Class 4 Cycle 2</p>	<p>Classroom Routines & Greetings (L1 L2 Y6) Memorising & recalling language Initiate & sustain conversations Revise previously learned language in new context</p> <p>Clothes (L3 Y6) Listening for clues (tone, key words) Notice & match agreements</p> <p>Family Members (L4 Y6) Use context & pre-taught skills to understand reading skills Sentence construction</p>	<p>Family Members (L4 Y6) Recognising patterns Understanding a short written text Follow story & identify main points</p> <p>Occupations (L5 Y6) Understanding etre, il est, elle est Matching sound to sentences and paragraphs</p> <p>Family Members (L6 L7 Y6) Using a variety of voices & expression Preparing songs/stretchers</p>	<p>House & Home (L8 L9 L10 Y6) Transfer knowledge of language from one topic to another Awareness of cultural differences Understanding 'the gist' of an audio recording Matching adjectives to nouns Evaluate work</p>	<p>Prepositions (L11 Y6) Use knowledge of word order Read phrases with intonation and expression</p> <p>Furniture (L13 Y6) Asking for clarification Use stalling strategies</p> <p>Days of the week/Months of the year (L14 Y6) Recap verb aller Make predictions Write short sentences using a model</p>	<p>Holidays (L15 L16 L17 Y6) Write sentences on a range of topics using a model Use knowledge of words and text conventions to build sentences and short texts Using the future tense</p>	<p>The culture of France (L18 L19 Y6) Presenting information using knowledge of word order and sentence construction Perform to an audience</p> <p>Revision (L20) Review key vocabulary and structures learnt</p>